DENBIGH PROSPECTUS 2026

DENBIGH COMMUNITY PRIMARY SCHOOL

OUTSTANDING IN ALL AREAS



WELCOME TO DENBIGH ….

We welcome you, your child and your family to our school community. Our staff and I are really looking forward to getting to know you all as your child travels on their journey through our school. We work together in our school, as a team, striving to make your child's experience the best it can be.

I passionately believe that children only get one chance at their education, and we strive to make sure that it is right for each and every child within our school.

In order to do this we believe it is important to work with you and your family.



By doing this we can ensure your child is happy, cared for and able to achieve their absolute potential. This is the basis of all that we aim to achieve to make their dreams come true.

We look forward to achieving even more throughout the time you, and your family will be part of our school community.
Our C.O.R.E. curriculum promotes Communication, Opportunities for Challenge, Reasoning and varied Experiences. We also use our DENBIGH Characters to support children to become Determined, Explorers, Networkers, Brave, Independent, Gracious and Happy. This ensures they are ready for learning. They will leave us being motivated and confident people with high aspirations.

We offer a range of extracurricular activities in music, art, sports and residential experiences, in addition to our rich and varied curriculum within school time. A number of subject areas are taught by subject specialists, for example, PE and Music.

Our school was judged as OUTSTANDING in March 2025. We were graded as outstanding in:

- Quality of Education
- Behaviour and Attitudes
- Leadership and Management
- Personal Development
- Early Years Provision



We work hard to maintain this achievement, and as result we have sustained attainment and progress in all key stages. Our children's behaviour and attitudes to learning are excellent and we are very proud of them.

We pride ourselves on a stimulating learning environment and have an exceptional outdoor provision. We ensure pupils are given high quality learning opportunities by learning outside the classroom work as well as Forest School experiences.

Our school team looks forward to sharing this exciting journey with you over the next 7 or 8 years, as your child grows up and becomes a confident and mature learner and young person!



MESSAGE FROM THE CHAIR OF THE ACADEMY EDUCATION BOARD

The Academy Education Board is a group of people who are involved in making decisions and planning the future of the school.

It consists of people who represent parents and children at the school.

- PARENT GOVERNORS
- STAFF GOVERNORS
- COMMUNITY GOVERNORS

In addition, co-opted members of our Academy Education Board are people who may bring skills or experiences to the school, not found within the other members. Co-opted members do not have to have children at the school and do not have to work there.

The Academy Education Board members work on a voluntary basis, and are not paid for their duties. We currently hold at least six Academy Education Board meetings a year.

I would like to thank you for considering Denbigh Community Primary School for your child's education.

Carli Davison
Chair of Governors

GENERAL INFORMATION

Denbigh Community Primary School
Denbigh Avenue, Howdon, Wallsend NE28 0DS
Telephone: 0191 2622509
Email: info@denbighps.org.uk
Website: www.denbighps.org.uk

School Hours:
8.50am –3:15pm
Nursery hours:
AM - 8.45am – 11.45am
PM - 12.30pm – 3.30pm

Main Area Served: Howdon

Number on Roll: 420 + 52 place Nursery (different children am/pm)
We also have 26, 30 hour places in our Nursery (spaces permitting).

WORSHIP

Our school has a Collective Worship Policy and links with local places of worship.

EQUALITY AND INCLUSION

The Denbigh Community Primary School Single Equality Policy outlines steps we have taken to ensure pupils with physical disability have access to our school. Disability parking enables individuals' easy access to entry to the school. We publish its

Equality Data and Equality Scheme information annually on www.denbighps.org.uk – Policies – Equality.

SAFEGUARDING TEAM

If you have any concerns about the safety or welfare of a child or family, please contact one of our Designated Safeguarding Leads (DSL), either in person or on 0191 262 2509.
Alternatively contact Front Door: 0345 200 0109

Denbigh Community Primary School is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment.



We have a number of policies and procedures in place that contribute to our safeguarding commitment, including our Child Protection and Safeguarding policy which can be viewed in the policies section on our website. We also have a Child Friendly Safeguarding Policy that can be viewed on our website www.denbighps.org.uk - policies.

Sometimes we may need to share information and work in partnership with other agencies when there are concerns about

a child's welfare. We will ensure that our concerns about our pupils are discussed with parents/carers first, unless we have reason to believe that such a move would be contrary to the child's welfare.

PASTORAL AND LEARNING

THE CURRICULUM

All children at Denbigh Community Primary School are given equal access to a broad, balanced, relevant, challenging and differentiated curriculum. The main components of our curriculum are our Outstanding Foundation Stage Curriculum and the National Curriculum, which are drawn up by the Department for Education. All policy documents and more information regarding each of the individual subject areas can be found on the school website.

Wherever possible, the learning that takes place within the classroom is supported by making the best possible use of our whole school site, the local community and specific educational visits. These include the opportunity to take part in residential trips.

'Denbigh Community Primary School is an inspirational place. There is an unwavering commitment to every pupil achieving their full potential. Pupils are very happy and thrive exceptionally well across the curriculum and in their personal development. The school's core values of communication, opportunity, reasoning and experience, and the character curriculum underpin everything. Pupils love to learn and appreciate all of the opportunities they have. As a result, pupils leave this school with confidence, self-belief and the ambition to succeed.' OFSTED 2025.

Early Years Foundation Stage

Nursery Caterpillars, Reception Ladybirds and Butterflies

In EYFS we follow a dynamic curriculum that caters for the progress we would like our children to achieve, with a view for being ready for school in Year One. Play based learning, coupled with direct small group teaching allows us to tailor our curriculum to suit the needs and interests of our pupils.
Our children are provided with a wealth of learning opportunities, both inside and outside, across all seven areas of learning;

- Communication and Language
- Physical Development
- Personal, Social and Emotional development
- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

These areas of learning, underpin everything that happens in the EYFS, working alongside our C.O.R.E curriculum and the Characteristics of Effective Teaching and Learning to ensure our children become more powerful learners and thinkers.

30 Hours Entitlement

Eligible working families with children aged 3 to 4 years are entitled to 30 hours of free childcare a week, for 38 weeks of the year. This is a total of 1,140 free hours a year. We are now able to offer this provision as long as we have spaces.
Families apply for the 30 hour entitlement through the Government's Childcare Choices website. Go to https://www.childcarechoices.gov.uk/ for more information.

Parents must register for the 30 hour offer on the Childcare Choices website the funding period before they want to start taking their 30 hour entitlement. The deadlines for applying for funding are as follows:

Summer term Deadline for applications is 31st March

Autumn term Deadline for applications is 31st August

Spring Term Deadline for applications is 31st December




DENBIGH
COMMUNITY



Denbigh's C.O.R.E. Values



C- Communication



(Speaking and listening, reading and writing)



O- Opportunities



(Opportunities for challenge and mastery)



R- Reasoning



(Applying logical thought)



E- Experience



(Meaningful, interactive experiences)

IMAGINE - BELIEVE - ACHIEVE

'Denbigh Community Primary School is an **OUTSTANDING SCHOOL** where all students receive an **OUTSTANDING** education'

Ofsted Outstanding

Key Stage 1

Year 1 Pandas and Polar Bears

Year 2 Dinosaurs and Dragons

Year 1 and Year 2 are located next to the Early Years. This helps to ensure a streamlined transition from Early Years into Year 1. The planning in Year 1, Autumn term, builds on and mirrors much of that in Reception, and evolves as children further develop their readiness for learning. By the end of Year 1, children will be ready for more formalised learning in Year 2.

Key Stage 2

Year 3 Turtles and Lizards

Year 4 Giraffes and Elephants

Year 5 Dolphins and Whales

Year 6 Lions and Tigers

Our oldest children's learning is built on personalised interventions from Year 1 upwards. As children move through our upper phase, they are encouraged to become increasingly independent, reflective and responsible for their own learning. Pupils build on their early responses to staff feedback from Year 1 upwards, towards a more ongoing dialogue about their learning within Key Stage 2.

All staff work closely together to create a common ethos, with shared aims, values and routines. They plan their activities to ensure a wide variety of starting points for learning and to prevent duplication.

'Building from strong foundations in the early years, the curriculum offered is exceptional. Very well considered sequences of learning ensure pupils build on prior learning and

make meaningful connections. For example, countries and continents in geography have been very carefully linked to the location of Viking and Anglo-Saxon settlements in history. In all subjects, the school has carefully identified the key knowledge and vocabulary the pupils should learn and remember. Through quizzes and challenges, the school swiftly identifies gaps in knowledge and puts targeted support in place to help pupils to catch up. Learning is brought to life through educational visits and experiences.' OFSTED 2025.



SATs

(Standard Assessment Tests) are compulsory in Year 6. They are used to show your child's progress compared with other children nationally. SATS will inform you whether your child is working towards an expected standard, working at an expected standard or exceeding the expected standard for their age group.

- Denbigh performs better than the Local Authority and National for the percentage of children attaining the Expected Standard in Reading, Writing, GPS and Maths.
- Denbigh performs better than the Local Authority and National for the percentage of children attaining the Greater Depth Standard in Reading, Writing, GPS and Maths.
- Denbigh were broadly in-line with Local Authority and National for the percentage of children attaining the Expected Standard in Phonics.

Statutory Results 2026

Year 1 Phonic Results	Expected Standard
	79%
Year 2 Phonic Results	Expected Standard
	95%

Year 6	Expected Standard	Higher Standard	National Scores	
			Expected Standard	Greater Depth
Reading	81%	50%	75%	30%
Writing	81%	19%	73%	13%
GPS	81%	36%	74%	30%
Maths	83%	21%	75%	27%
Science	83%	N/A	82%	N/A
Reading, Writing and Maths Combined	72%	9%	63%	8%

PHONICS SCREENING CHECK

The phonics screening check is a statutory assessment in England that confirms whether Year 1 pupils have met the expected standard in phonics decoding. The check is a short, informal assessment that takes place in June

Y4 MULTIPLICATION CHECK

The multiplication tables check (MTC) is statutory for primary schools.

The purpose of the MTC is to determine whether pupils can recall their times tables fluently, which is essential for future success in mathematics. It will help schools to identify pupils who have not yet mastered their times tables, so that additional support and intervention can be provided. The check is administered to all Year 4 pupils within the month of June.

As a school we use many strategies to support children with learning their times tables and to increase their fluency, including daily sessions playing Times Tables Rockstar.

ETHOS AND VALUES

Our school is passionate about developing children's independent and active learning, as they mature and develop throughout our school. Everything we do is based on helping children achieve their potential.

Learning is structured to ensure that children develop the ability to learn effectively and are motivated to achieve. 'Building from strong foundations in the early years, the curriculum offer is exceptional. Very well considered sequences of learning ensure pupils build on prior learning and make meaningful connections.' OFSTED 2025.

In our school, children's individual needs determine the learning, which is then planned for by staff. Children are taught how to engage proactively with their own learning by developing their 'C.O.R.E learning'.

Children are also taught how to be reflective and so become highly effective at engaging with live marking through an ongoing dialogue with staff to support and challenge their learning and act upon their feedback. This dialogue and reflection then ensures maximum progress of all our children.

Learning in Early Years is scaffolded so that regardless of whether a child is undertaking an adult led task or child initiated task, the activities will be purposeful: to develop and extend each individual child's learning.

OUR CURRICULUM DESIGN

Our curriculum has been carefully designed, planned and organised to ensure that our children's needs are at the heart of our curriculum.

Denbigh's curriculum is based on the fundamental principle that every child will achieve the highest possible outcomes in their academic and personal development. It is for this reason that we have developed our 'CORE' curriculum.

We believe that our curriculum and the use of our 'CORE' learning will not only provide our pupils with a knowledge and understanding of the National Curriculum, but will deliver children with challenging, engaging and stimulating opportunities to apply their learning. Having reviewed the needs of our children, we developed our C.O.R.E curriculum. The CORE curriculum ensures that all subjects are taught with the pupils' needs in mind. Every subject must provide CORE learning.

C - Communication (Opportunities for Speaking and Listening, Reading and Writing).
O - Opportunities for Challenge (Effectively using data tracking to challenge pupils).
R - Reasoning (Use and apply learning through logic, deduction and induction).
E - Experiences (Provide meaningful, interactive learning opportunities).

CHARACTER DEVELOPMENT AT DENBIGH

We promote and reward active learning character traits in our school.

We expect pupils to be:

DETERMINED resilient learners who never give up.

EXPLORERS inquisitive, asking questions.

NETWORKERS able to work collaboratively as a team, good communicators with others.

BRAVE risk takers, adventurous, courageous and willing to have a go.

INDEPENDENT make confident decisions believing in themselves.

GRACIOUS always respectful to themselves and others and being kind, caring and thankful.

HAPPY in their learning.



COMMUNICATION WITH SCHOOL COMMUNITY

At Denbigh Community Primary School we aim to communicate efficiently and effectively with our school community. There are now many different ways families can keep up to date with the school news on a daily basis.

www.denbighps.org.uk
Our Ofsted compliant website is our primary method of communication. All current school information can be found here: for example the general day to day organisation to school policies. We aim to make this the first port of call for any information you need about school. Each area of the school is represented with dedicated sections for Governors. A live school calendar can also be found there.

Denbigh Community Primary School

Instagram @denbigh_community_primary

We maintain a Facebook and Instagram page where positive news from daily school activities, special events and future dates are published. Any updates to the website are shared here to enable us to direct parents to the most current information as quickly as possible.



TEACHERS2PARENTS

This service allows schools to text and email parents and carers directly with any updates relating to information published on the website, specific class information or wider community news. (This service is for school use only, parents cannot reply).

General Enquiries Email: info@denbighps.org.uk
Attendance: attendance@denbighps.org.uk
Trips: trips@denbighps.org.uk
Clubs: clubs@denbighps.org.uk

All trips, clubs and activities are paid through Teachers2Parents. We do not accept cash for any of these payments. Please download and register on the Teachers2Parents app.

Hutchisons Catering

Hutchisons is our catering provider for school meals. Your school will set you up with an account and all orders and payments can be made via School Grid.

https://app.schoolgrid.co.uk/login.aspx?ReturnUrl=%2Flogin



LEARNING AND BEYOND

Our school is an accessible and inclusive school. We support the needs of all of our pupils not only through our provisions but also through our learning environments. This includes the school housing a regulation room, sensory corridor and a sensory room. Furthermore all classrooms have a calm area to support children's emotional regulation.

We have a gymnasium connected directly to the main building and a large astroturf for PE activities. There are two large play grounds and a school field with interactive play areas.

We have a wild life and a growing garden with fish and a tortoise.

Across the whole school site our classes are organised as far as possible to allow us to provide the smoothest transition we can from each year group and phase.

As well as making the widest possible use of our own site to foster learning in all environments we organise school trips to enhance the basic curriculum. These include visits to several different places of worship, local and national museums, forest schools and residential trips to Robinwood Activity Centre and Ford Castle. We also offer a Skiing trip to the French Alps.

We use the 'Thrive' approach in school to develop the building blocks to emotional resilience.

CHILDREN WITH ENGLISH AS AN ADDITIONAL LANGUAGE

Some pupils come to school speaking a language other than English. At Denbigh we recognise that being bilingual is a very valuable skill.

SPECIAL EDUCATIONAL NEEDS - SEND

Children who experience specific learning needs are supported throughout school, in accordance with our Special Educational Needs Policy. It is the Ethos of the school that all pupils should have access to a broad and balanced curriculum, whatever their level of ability.

We aim to identify children with learning difficulties, as early as possible, providing them with differentiated work to suit their ability. Individual Education Plans are published with realistic targets. Pupils are monitored closely and regularly assessed to recognise and track progress.

Small group and individual targeted intervention by teachers and teaching assistants help to not only improve the children's academic ability, but also to raise confidence and build self-esteem. Intervention programmes in English and Maths help pupils to make good progress in their learning.

Staff liaise closely with parents regarding any concerns and where necessary, involve outside agencies, such as speech and language therapy and Educational Psychology to aid and assist in the educational development of our children.

ACTIVE PLAY

Play at Denbigh is exceptional. The children are being challenged both mentally and physically and the play is exciting and creative. The children have the opportunity to build dens in the den building area. They have been making mud pies and other exquisite dishes in the mud kitchens. Children are able to dress up and role play their favourite scenarios along with reading quietly on beanbags in our fairy tale cove or head over to the secret garden. We have sandpits available for the children to relax and occasionally disappear when they are buried by their friends. Tyres and other assault courses are used by the children to test their strength and agility. Our relaxing seating pods and reading areas are a chance for a breather after all of the fun. For the more musical children, they can create their own compositions using pots and pans on our musical wall. The amazing Denbighlandia has been installed on the field. Our children love the new opportunities that have been made available through our active play zones.

NURTURE AND THE THRIVE APPROACH

'Thrive'. Thrive is a specific way of working with all children that helps to develop their social and emotional well-being, enabling them to engage with life and learning. It supports them in becoming more self-assured, capable and adaptable.

As a school, Denbigh is a Thrive School of Excellence

The approach is done through whole school nurturing and whole class teaching. More specific targeted support is done through group work and 1:1 sessions in Thrive groups. The aim of our group is to provide a flexible and preventative resource, which is responsive to the particular needs of the children attending

our school. We support children emotionally and socially while encouraging good behaviour, enabling the child to access the curriculum and participate fully in school life.

We provide a secure and reliable environment where children can learn to behave appropriately, use their curiosity constructively, improve their self-esteem and develop confidence through close and trusting relationships with adults. For this to work effectively, we work in partnership with class teachers and parents to enable consistency of the approach, both at home and at school.

Our Thrive programme runs weekly throughout the school day. There are Thrive sessions, consisting of 1:1 sessions and group work. During the sessions the children do a range of activities which support crucial early developmental strands. Activities include playing games, listening and responding to stories, baking, arts and crafts, drama and looking after our school pets. All children who attend Thrive Group thoroughly enjoy their time with us and can't wait until their next session.

Our pastoral team will also refer to other social and emotional support services to support families, and offer bespoke counselling when children need it, including support from the Mental Health Team.

ATTENDANCE, PUNCTUALITY AND SCHOOL HOLIDAYS

The importance of good attendance and punctuality cannot be over emphasised. The school celebrates and rewards good attendance and punctuality through class and individual awards.

We discourage parents from taking children out of school for holidays in term time, as it is a disruption to their education. If you do choose to take your child on holiday you must apply in writing using the appropriate form, available from the school office.

NO HOLIDAYS will be authorised during term time (this is agreed with the Governing Body). There is no exception to this decision. If you do take your child on holiday through term time, a fine will be issued to you in accordance with the Department for Education guidelines.

Children arriving late to school can miss important instructions and they disrupt the work of the teacher and the other pupils in class.

Unauthorised absences may lead to a Penalty Notice or a summons being issued against you for irregular school attendance.

- If your child is absent, please contact school on the First day of absence. Without this contact the absence will be unauthorised.
- If your child has an attendance of 90% or below the Local Authority will label your child as a Persistent Absentee and you could be prosecuted.
- Children need to be ready to start school at 8.50 am. Parents whose children are repeatedly late could be prosecuted.

The majority of our children have excellent attendance and punctuality, and we are very proud of them. Excellent attendance and punctuality are rewarded by stickers, postcards, class attendance parties and end of term certificates.

We have an excellent partnership with parents to ensure that your child has the best attendance possible, so that they have the best chances at an excellent education.



2026-2027 Term Dates and Holiday List

Teacher Training Days	
Tuesday, 1st September 2026 ***Wednesday, 2nd September 2026*** ***Monday, 4th January 2027*** ***Thursday 25th March 2027*** ***Friday 28th May 2027*** ***These could be subject to change***	
Term	**Holiday**
AUTUMN 1	
Thursday, 3rd September to Friday 23rd October 2026 (7.4 week half term)	Monday, 26th October to Friday, 30th October, 2026
AUTUMN 2	
Monday, 2nd November to Friday 18th December 2026 (7 week half term)	Monday, 21nd December to Friday, 1st January 2027
SPRING 1	
Tuesday, 5th January to Friday 12 th February 2027 (5.8 week half term)	Monday, 15th February to Friday, 19th February 2027
SPRING 2	
Monday, 22nd February to Wednesday 24th March 2027 (4.6 week half term)	Thursday, 25th March to Friday, 9th April 2027
SUMMER 1	
Monday, 12th April to Thursday 27th May 2027 (*This includes Monday 3rd May Bank Holiday*) (6.6 week half term)	Tuesday 1st June to Friday 4th June 2027 (*This includes Monday 31st May Bank Holiday*)
SUMMER 2	
Monday, 7th June to Wednesday, 21st July 2027 (6.6 week half term)	

PARENTS AND SCHOOL LIFE

We believe children will be happy, secure and successful at school when they know that parents and teachers work together. The staff work hard to make Denbigh Community Primary School an open and friendly school that encourages this vital relationship, but we believe that we need your support and commitment to ensure each child thrives. We have a Home School Agreement that sets out everyone's responsibilities.

Choosing to send your child to our school means agreeing to work in partnership with us and supporting our decisions regarding homework, uniform, behaviour and attendance. These decisions are school policy, and if you feel that they do not conform with your views of education an alternative school may be better for your family to meet your personal views and needs.

We ask that you support our expectations so we can enable all children to aspire to our school vision.

INFORMATION AND PARENTS' CONSULTATION

Throughout the year we aim to give parents quality information about their children's progress through a variety of approaches:

- In Autumn and Spring terms you will be invited to meet with your child's class teacher;
- We have Book Looks termly, another opportunity for parents to see their child's work and speak to staff.

We request that you support us and your child by attending all of these events.

Parents can make an appointment to see a class teacher at any time during the school year, if they have specific issues they wish to discuss. An appointment can be made directly to see a class teacher. An appointment can be made at the school in person, by phone or by email.

Other information evenings relating to specific subjects will take place during the year, for example, including sessions on SAT assessments. There will also be specific sessions where parents will be invited to visit during the school day with classroom activities. In the past these have included maths, phonics, and a range of PSHCE sessions.

REPORTS

You will receive an annual report at the end of the academic year, in July.

- Early Learning Goal judgements at the end of Reception, are reported to parents.
- The Year 1 Phonics Assessment takes place in June, results are shared following this.
- The Year 4 Multiplication Check takes place in June, results are shared following this.
- Year 6 SATs tests results are shared with families.

HELPING IN SCHOOL

We welcome the involvement of parents in all aspects of school life. Many parents and members of the community share their skills and time with pupils in classrooms, accompanying groups on

educational visits, supporting clubs and attending assemblies and performances. We have an active Friends of Denbigh who organise fund raising events for the school. We encourage parents / carers to volunteer as helpers in school, for example reading with children. Training will be given to any volunteers who help out regularly, this will be subject to enhanced DBS clearance and signing a Parent Volunteer Protocol form.

HOME LEARNING

The school is grateful for the support parents can give in ensuring homework is completed regularly and to a high standard. We ensure that the match of homework is right, however, we acknowledge that for some families there is too much homework and for others not enough. Parents can contact the teacher if they have any questions about any homework that is set, or if they feel the balance is not right. Homework should consolidate pupil learning that has taken place in school, as it is there to support learning in school. Home Learning is not designed to challenge pupils too much away from school, where a teacher is not there to guide and support. We expect all children to complete homework activities and are happy to support if asked. As completing homework is an expectation we will provide an opportunity during non-teaching time for uncompleted homework to be done. Most of our homework will be completed via different websites, of which the children have a login for (Timestables Rockstars Spelling Frame, Oxford Owl and Myon).
Homework clubs are available for Key Stage Two to support parents/carers.

READING AT DENBIGH

At Denbigh, Reading is a high priority. We have a clear focus on teaching our children to become fluent and competent readers. We believe that a child's ability to read is fundamentally important to allow our pupils maximum access to our curriculum. The children at Denbigh leave our school above average (compared to National Statistics) in the progress that they make as readers, this includes pupils with special educational needs and pupils from disadvantaged backgrounds. Our reading results are obtained through a systematic approach to developing reading skills through a structured and consistent programme, a language rich environment, effective support and intervention, a culture that embraces a love of reading and a well-resourced library and a subscription for all children to an online library (Myon) that reflects the needs and interests of our pupils.

INFORMATION COMPUTING TECHNOLOGY AT DENBIGH

ICT in education has been proven to improve engagement and knowledge retention: when ICT is integrated into lessons, students become more engaged, creative, independent and collaborative in their work. ICT is also used in our classroom to challenge pupils and support those pupils with Special Educational Needs.

At Denbigh, ICT is not taught in isolation, but instead it is used as a vehicle to support learning; it is woven into the fabric of our learning environment.

We believe that there are many benefits of technology in education and as technology evolves, so will we to ensure that

teachers continually work to prepare students for their future in society.

APPLE IPADS AT DENBIGH

As a school we continue to invest in the best technology to support our students in their learning journey. We operate on the basis of every child having access to an iPad to enhance their learning experience, and whenever our teachers feel that learning could be intensified or deepened through technology. their learning journey beyond the classroom.

All of our teachers and teaching assistants are Apple trained teachers to ensure we can excel in the delivery of our curriculum and utilise technology to fulfil the potential that learning with iPads has to offer.



GOOGLE CLASSROOM

Denbigh uses Google Classroom as a class-organisation platform that incorporates Google's core products (Google Docs, Sheets, Slides, Drive etc.) so students can access everything they need for a class, including homework assignments, group projects, files and the best part is that they can access it from home as well as school. Within school, children are taught how to use Google Classroom efficiently to support their learning, organise their work and complete quizzes to test their retention of knowledge. When a child starts school at Denbigh, we automatically assign them a Google Classroom account.

THE EVOLUTION OF TECHNOLOGY

As technology evolves so does our provision. In addition to using technology to support learning, Denbigh also teaches the children about robotics, coding, media sources, networks, cameras and sensors, software packages, digital literacy, and most importantly of all E-Safety.

UNIFORM

Here, at Denbigh we want to help our children feel proud to wear their school uniform. We believe uniform is more economical and practical and fosters a sense of belonging. We are happy to say that this policy is very well supported by all our parents. All badged and purple items are available to buy at Emblematic: Unit 26,
North Tyne Industrial Estate,
Longbenton,
Newcastle upon Tyne,
NE12 9SZ

Telephone 0191 2701449, along with other school items including book bags. https://emblematic.co.uk/

SCHOOL UNIFORM	
Grey or black skirt, pinafore, or trousers White polo shirt Purple school fleece /coat	Purple school Jumper or cardigan Plain sensible socks Purple/Lilac gingham dress (summer option)







FOOTWEAR
Children should wear sensible black shoes or all black trainers with low heels during lessons. If any shoes are felt to be unsuitable or with a heel children will be asked to put on sandshoes whilst at school. During the winter children are asked to change into normal school footwear if they come to school in winter boots that are not suitable for all day wear. Children are NOT allowed to wear brightly coloured trainers or other coloured footwear.












P.E KIT				
Black P.E shorts / Joggers Black Trainers or Sandshoes		White round neck T-shirt		
				
IT IS ESSENTIAL THAT ALL CLOTHING AND EQUIPMENT IS NAMED.				

JEWELLERY

We ask that children do not wear jewellery in school. However if ears are pierced, one pair of very small studs may be worn. Any watches or stud earrings are worn at your own risk and school is not liable for loss, damage or any injury as a result. Please do not have ears pierced during the school term, this should be done in holiday times. During P.E lessons pupils must remove stud earrings.

SCHOOL TIMETABLE

The focus of the morning session is English, Reading and Maths.

At break times, a variety of toys and PE equipment is made available for children to use. We have a variety of outdoor equipment including a Trim Trail, Outdoor Gyms and Climbing Frames.

Lunch is in the main hall from 11:30am to 12:50pm. Lunchtimes are staggered, and pupils have their lunches at different times throughout the session.

Afternoon lessons consist of the other National Curriculum subjects like Science, Art, History, Modern Foreign Languages, Geography, PE, ICT, Music and Life Skills.

HUTCHISONS CATERING

Hutchisons is our school meal catering provider. They love food and want to bring you the best in local ingredients. They value their food journey, farm to fork is key to what they do. Their menus are refreshed every term to reflect the seasons so they can offer the best produce. Their Food Explorers concept keeps the children entertained and educated throughout key points in the year. Their easy meal ordering system, Appetite, is a key benefit to pupils and parents.

Hutchinsons 5 key facts about their menus……

- 85% of our food is made on site
- We can trace our meat back to the farm it was reared on
- All our fish is from the blue MSC label supporting our seas
- All our Chicken is RSPCA certified
- All our eggs are free range

All parents need to create an account on the Appetite ordering system as you will need to order your child's meal if they are staying for lunch.

All children in years Reception, Year 1 and Year 2 are eligible for Universal Infant Free School Meals. You could however, be entitled to benefit related Free School Meals if you are in receipt of certain benefits so it is always good to ask. Please complete an application at: https://my.northtyneside.gov.uk/category/238/free-school-meals or ring 0191 6432288. If you do not complete a free meal application form you will have to pay for meals from Year 3.



EXTRA-CURRICULAR PROVISION

We have various after school clubs during the academic year. The aim is to let every child take part at some point throughout the year. The pupils take part in sports events, dance festivals and drama groups.

MORE ABLE AND TALENTED PROVISION

Here at Denbigh we recognise the talents of all our children and we encourage and support our pupils to develop to the best of their ability.

We offer a wide range of enrichment activities both within the school day and out of hours. We make provision for local artists, musicians, dancers and ICT professionals to work with children talented in these areas of the curriculum and offer a broad range of classroom activities designed to stretch our more able pupils.

After school clubs provide a range of challenging experiences, and we attend specialist provision offered by the local authority.

BEHAVIOUR AND POLICY FOR PERSONAL DEVELOPMENT

We aim to encourage children towards self-discipline and awareness of how their actions affect others. We use a positive approach, commenting on good as well as unacceptable behaviour. Within school we have policies in place which are fair and consistent and this results in a safe, orderly, and positive environment in which both children and teachers may flourish and develop positive relationships.

We will not tolerate bullying. We cannot always prevent a child, making a mistake by doing or saying something unkind. However, children make mistakes and this is not bullying. We are proactive, trying to educate our children to make the right choices in the first place and seek to firmly put an end to any unacceptable behaviour or poor choices when someone does make a mistake.

WHAT OUR CHILDREN THINK

- They (the teachers) find easy ways to do hard stuff.
- We are all friends like one family.
- When you are new to the school people surrounding you are very nice and make you feel welcome.
- You can be creative and flaunt your strongest points.
- The teachers are supportive and I feel safe.
- The teachers help you when you struggle… with anything.
- (You have a) good chance to excel.
- There's lots of after school clubs which are great.
- We like the school dinners and having big spaces to play on.
- We have enjoyable lessons where I learn in different ways.
- When I have felt unconfident with my work, the staff have helped me and I now feel better.
- There are fun things to do on the yard; we have pirate ships, giant sand pits and lots more good stuff.
- If you need help, TA's and Teachers are always there.
- The school dinners are amazing and tasty.
- School makes you a better person and boosts your confidence.
- The teachers are fair.
- I like challenges in maths.
- I like how the displays look around the school.
- People come into school like scientists and bring real bugs in!
- We do loads of fun topics that change every half term.
- We go on really cool visits like the Discovery Museum.
- We have lovely children in school who all take care of each other.
- We go on loads of good trips.

Disclaimer

This booklet meets the requirements of the DFE circular 4/02 in respect of School Prospectuses. The information given in this booklet was prepared in June, 2026 and was correct at the time of printing. It relates to the year commencing September, 2026. It cannot be assumed that there will not be any changes in the information given in respect to subsequent school years.

DENBIGH COMMUNITY PRIMARY SCHOOL

IMAGINE
with all your **mind**

BELIEVE
with all your **heart**

ACHIEVE
with all your **might**

At Denbigh we believe everyone should be happy, safe and ambitious to reach their learning potential.

We provide a fun, engaging and stimulating curriculum that ensures all pupils have the opportunity to do their very best.

We encourage resilience, collaboration, curiosity and self worth, providing everyone with the skills they need to fulfill their dreams.









DETERMINED
EXPLORERS
NETWORKERS
BRAVE
INDEPENDENT
GRACIOUS
HAPPY

WE ARE

Together we are
DENBIGH