

Music development plan summary: Denbigh Community Primary School Overview

Detail	Information
Academic year that this summary covers	2026-27
Date this summary was published	September 2026
Date this summary will be reviewed	September 2027
Name of the school music lead	Alice Norton
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	North Tyneside Music Hub
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

To read in more detail about how our school teaches music at Denbigh Community Primary School, please visit our music curriculum page

<https://denbighps.org.uk/curriculum-area/music/>

Music is taught in class every week and is informed by the model music curriculum (March 2021). Lessons are a minimum of 40 minutes and are taught by class teachers or a music specialist. Teaching is supported by specialist planning and the Charanga curriculum scheme of work in key stages 1 and 2. This musical learning is further supported by weekly singing assemblies in each year group, lasting 20 minutes. In these assemblies, children learn a range of different songs from different time periods and genres.

In EYFS, Nursery children are taught music through stories and nursery rhymes. They have a variety of instruments to make music themselves during short music lessons. Reception follow the Sing Up scheme.

Children in years 2-4 learn an instrument as a whole class taught by a music specialist from North Tyneside Music Hub. They have this tutoring for one term and learn to play and perform songs and pieces together.

As there are children of widely different musical abilities in all classes, we provide suitable learning opportunities for all children by matching the challenge of the task to the ability of the child.

We achieve this by:

- Setting open-ended tasks which could have a variety of responses;
- Setting tasks of increasing difficulty (not all children complete all tasks);
- Providing resources to support all children;
- Using classroom assistants to support the work of individuals or groups of children

We strive to remove barriers to learning for pupils with SEND. Adopting a positive and proactive approach will ensure that children with SEND are able to express themselves and take an active part in lessons. Explicit instructions and scaffolding will enable all pupils to achieve and succeed in music.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At Denbigh Community Primary School, we have a Key Stage 2 choir who meet weekly during the autumn term. This is funded by school and open to all children in Key Stage 2.

During the spring and summer terms, we have a Key Stage 2 Performing Arts club who meet weekly. They practise and rehearse songs, dances and a script in order to create a performance for their families at the end of the summer term. This is funded by school and open to all children in Year 4-6.

We offer small group instrument lessons in Rocksteady. Children can choose to sing, play bass, keyboard, guitar or drums. These lessons are in small groups and they work

towards a concert for their families at the end of each term. This is funded by parents however there is one free place for a Pupil Premium child.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Children will have the opportunity to perform or experience high quality music this academic year. Please see below for a list of those opportunities:

- Key Stage 2 trip to see the Whitely Bay playhouse pantomime
- Key Stage 1 pantomime in school
- Choir performing for the Stroke North East charity at Christmas
- Choir performing at Croftdene Care Home at Christmas
- Choir performing at the Whitely Bay Playhouse Summer Sing
- Every year group has a Christmas performance
- Every year group has an end of year performance
- Children will perform at the Dance Festival
- Christmas concert provided by Newcastle Music Service
- Year 6 record their own song and music video at the end of the year
- Whole school prepares a Harvest song for their Harvest assembly
- Whole school prepares an Easter song for their Easter assembly

In the future

This is about what the school is planning for subsequent years.

Our Music Development Plan aims to achieve the following:

- Introduce small group or individual instrument lessons
- Introduction of whole class ensemble projects
- Further develop performance opportunities for our young musicians throughout the school year
- Further develop engagement in extra-curricular music