

# ANTI-BULLYING INFORMATION FOR PARENTS AND CARERS

# Statement of intent

Denbigh Community Primary School believes that all pupils are entitled to learn in a safe and supportive environment; this means being free from all forms of bullying behaviour. This information booklet outlines what bullying is and how instances of bullying are dealt with, including the procedures to prevent occurrences of bullying. These strategies, e.g. learning about tolerance and difference as part of the school's curriculum, aim to promote an inclusive, tolerant and supportive ethos at the school.



All staff, parents and pupils work together to prevent and reduce any instances of bullying at the school. There is a **zero-tolerance** policy for bullying at the school.

# What is bullying?

The Anti-Bullying Alliance defines bullying as:

The repetitive, intentional hurting of one person or group by another person or group, where the relationship involves an imbalance of power. Bullying can be physical, verbal or psychological. It can happen face-to-face or online.



The person bullying may target aspects about what makes a person who they are - this could be disability, race, faith, gender, sexuality, poverty, talent, appearance, hobbies, or situation at home.

As a parent you have a vital role to play in helping your child recognise bullying and understand how you can help to stop it.

# What bullying isn't: 'falling out'

Not all incidences of conflict can be understood as bullying. Occasionally, children will have arguments, friendship fall outs or accidentally offending others. Knowing how to respond to these conflicts are an important part of a child's development.

# How does Denbigh Promote Good Behaviour and Prevent Bullying?

At Denbigh, the education and development of our **pupils' character** is just as important as the pupils' academic growth and development - it is an integral component in our provision. Our commitment to developing the 'whole child' ensures that all children feel **happy** and **safe** in our school community.

The **personal development** of the child's character is embedded in and supported by our curriculum, learning environment and culture.

We strongly believe in actively **promoting good behaviour** and positive character traits; we purposefully strive to educate and support our children to develop **resilience**, **collaboration** and **self-worth** in their pursuit of excellence in terms of character and academic success.

As a whole school, we carefully selected a number of vital character traits that we believe are the foundations for **lifelong personal development**.



It is our firm belief that the substance of our education prepares children well for the **challenges** they will face in life. Denbigh's curriculum is based on the fundamental principle that every child will achieve the highest possible outcomes in their academic and **personal development**. It is for this reason that we have developed our 'CORE' curriculum. The CORE curriculum ensures that all subjects are taught with the **pupils' needs** in mind.



# British Values

At Denbigh Community Primary School we uphold and teach pupils about the British Values which are defined as:

- Democracy
- Rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs



These values are taught explicitly through Personal, Social, Health and Emotional (PSHE), Spiritual, Moral, Social & Cultural Education (SMSC) and Religious Education (RE). We also teach the British Values through planning and delivering a broad and balanced curriculum.

The school takes opportunities to actively promote British Values through our daily assemblies/collective acts of worship and whole school systems and structures.



Denbigh is a 'Thrive School of Excellence'. We have 6 Thrive practitioners who lead our programme of support in conjunction with the class teachers to support the social and emotional development of our pupils.

As part of Denbigh Community Primary School our pupils all follow a **Children's**Code of Conduct so we can achieve our potential.

#### Whether I am at school or online I will:

- Be kind and caring
- Make everyone welcome
- Be friendly
- · Be helpful
- Listen carefully to everyone
- Take responsibility for my own actions
- Treat everyone with respect
- Show good manners



## Our Procedures

Minor incidents will be reported to the victim's class teacher, who will investigate the incident, set appropriate sanctions for the perpetrator, and inform the DSLs of the incident and outcome.

Due to the potential for some specific forms of bullying to be characterised by inappropriate sexual behaviour, staff members involved in dealing with the incident are required to consider whether there is a need for safeguarding processes to be implemented.

## Sanctions

If the headteacher is satisfied that bullying did take place, the perpetrator will be helped to understand the consequences of their actions and warned that there must be no further incidents. The headteacher will inform the perpetrator of the type of sanction to be used in this instance. Parents are informed of bullying incidents and what action is being taken.

# Contacts for further help and advice

#### Anti-Bullying Alliance

#### www.anti-bullyingalliance.org.uk

This website provides information, support and advice from an alliance of the leading anti-bullying organisations and voluntary groups in England.

#### Kidscape Advice Line

#### www.kidscape.org.uk

The parent advice line is open Mondays and Tuesdays from 9:30am-2:30pm.

#### Denbigh Community Primary School

#### www.denbighps.org.uk/our-school/policies

Have a look at our Anti-Bullying Policy for further information and details about how instances of bullying are dealt with, including the procedures to prevent occurrences of bullying.

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