

EVIDENCING THE IMPACT OF THE PRIMARY PE AND SPORT PREMIUM

It is a statutory requirement for primary schools to publish, on their school websites, how much PE and sport premium funding they receive, a full breakdown of how they have or will spend the funding, the effect of the premium on pupils' PE and sports participation and attainment, and how the school will make sure these improvements are sustainable. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible.

It is expected that schools will see an improvement against the following five key indicators:

1. Increasing staff's confidence, knowledge and skills in teaching PE and sport.
2. Increasing engagement of all pupils in regular physical activity and sport.
3. Raising the profile of PE and sport across the school, to support whole school improvement.
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils.
5. To increase participation in competitive sports.

How to use the primary PE and sport premium

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- Develop or add to the PE and sport activities that your school already offers.
- Make improvements to the current teaching of PE that will benefit pupils joining the school in future years.

Denbigh will regularly publish details of how we have spent our PE and Sport Funding as well as measuring the impact it has had on pupil's PE and sport participation and the attainment by the of the academic year.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future

Key Achievements To Date	Areas For Further Improvement And Baseline Evidence Of Need
<p><u>Increased confidence, knowledge and skills of all staff in teaching PE and Sport.</u></p> <ul style="list-style-type: none">● Further development of high quality teaching and confidence through the support of Beyond The Physical scheme to include CPD for Teachers on the STEP Principle. .● Apple Teacher Training for all staff (Teachers and Teaching Assistants) to use technology to further develop high teaching standards including the use of Ebooks to support pupil progress and Subject Leader Development.● CPD for all staff that raised the standard of teaching and learning within a PE lesson (Eg Dance motifs)● Ride Leader Training for staff through British Cycling to lead cycling expeditions with confidence.	<ul style="list-style-type: none">● Revisit training of STEP principles on how to improve differentiation within PE lessons and in-turn improve the teacher's confidence in effectively using AFL during a lesson to differentiate learning to support and challenge pupils for progress.● Ride Leader Training for staff through British Cycling to lead cycling expeditions with confidence.● CPD for all staff that raised the standard of teaching and learning within a PE lesson (Eg Dance motifs)● Apple Teacher Training for all new staff (Teachers and Teaching Assistants) to use technology to further develop high teaching standards including the use of Ebooks to support pupil progress and Subject Leader Development.

Key Achievements To Date	Areas For Further Improvement And Baseline Evidence Of Need
<p data-bbox="48 147 1110 212"><u>Raise the profile of PESSPA across the whole school as a tool for whole school improvement.</u></p> <ul data-bbox="77 256 1101 873" style="list-style-type: none"><li data-bbox="77 256 1101 360">● Raised the profile of PE through display and promotion of values- self belief, teamwork, respect, determination, passion, and honesty at celebration assemblies.<li data-bbox="77 365 1101 431">● Increased participation of inter competitive sport a build upon participation from 2023-2024.<li data-bbox="77 436 1101 546">● Developed a comprehensive After School Sports Club provision for KS1 and KS2 across different sports to engage children in sport and promote healthy lifestyles.<li data-bbox="77 551 1101 584">● Visitors to school to raise the profile of Sport and PE.<li data-bbox="77 589 1101 649">● Embedded the links between the Denbigh Characters and School's CORE Curriculum.<li data-bbox="77 655 1101 720">● Developed Girls football including lunchtime clubs, after school clubs and inter-intra competitions.<li data-bbox="77 726 1101 758">● Maintain the Platinum Sports Mark Standards.<li data-bbox="77 764 1101 797">● Increased the number of children participating in cycle training.<li data-bbox="77 802 1101 873">● Further developed the investment into Active Lifestyle Play resources to increase opportunities for active play.	<ul data-bbox="1178 147 1883 687" style="list-style-type: none"><li data-bbox="1178 147 1883 289">● Continue to improve the quality and quantity of extras curricular clubs while offering a more diverse range. Target children that are considered overweight or inactive.<li data-bbox="1178 294 1883 360">● Continue to develop Girls Football links (Develop a clear pathway).<li data-bbox="1178 365 1883 469">● Further develop the investment into Active Lifestyle Play resources to increase opportunities for active play.<li data-bbox="1178 475 1883 578">● Increase (25%) the number of children participating in cycling off-site including cycling tours.<li data-bbox="1178 584 1883 649">● Increase the number of children attaining their swimming milestones.<li data-bbox="1178 655 1883 687">● Maintain the Platinum Sportsmark.

Key Achievements To Date

Raise the profile of PESSPA across the whole school as a tool for whole school improvement.

The engagement of all pupils in regular physical activity.

- Provision of Active play to increase regular physical activity.
- Use 'Go Noodle' within the classroom to provide activity breaks.
- Regular 'active lessons' being taught within a range of subjects.
- Subsidised ASC for available for all children in KS1 & KS2.

Broader experiences of a range of sports and activities offered to all pupils

- Provision of After School Clubs - available throughout the year to all children.
- Continue to provide equipment and generate free play opportunities in the playground.
- Cycling training for children in Y3/4/5 & 6
- Development of swimming provision to include 'self safe-rescue'.

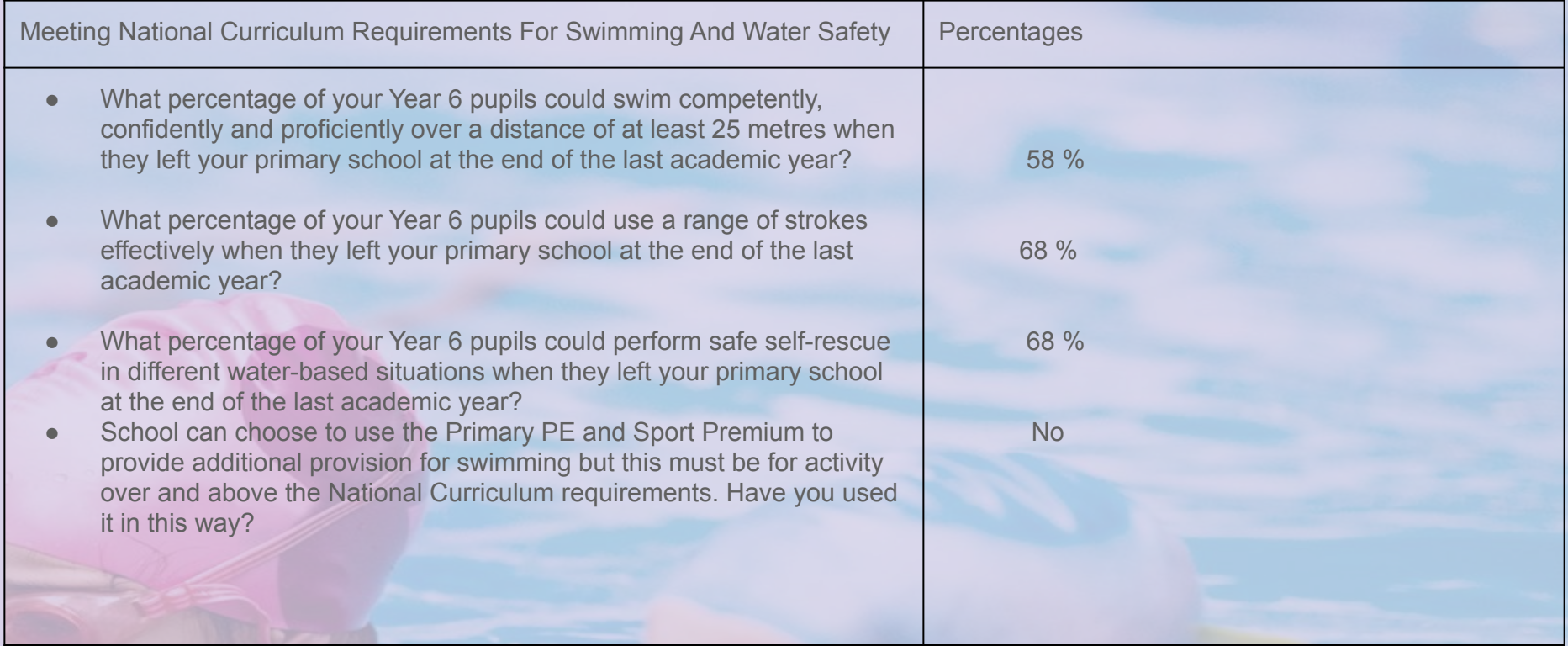
Increased participation in competitive sport.

- Maintain and develop the number of children participating in competitive sport (Inter and Intra).

Areas For Further Improvement And Baseline Evidence Of Need

- Further develop links to specialist external sports clubs to create clear pathways of referring pupils.
- Further expand the range of sports offered by school and where delivery is not possible in school, identify links with external providers.
- Create an annual cycling trip.
- Create a programme of sporting trips to develop children's experiences and raise the profile of sport within our school.
- Increase the number of intra and inter competitive sports participants.





Meeting National Curriculum Requirements For Swimming And Water Safety	Percentages
<ul style="list-style-type: none">• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of the last academic year?	58 %
<ul style="list-style-type: none">• What percentage of your Year 6 pupils could use a range of strokes effectively when they left your primary school at the end of the last academic year?	68 %
<ul style="list-style-type: none">• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of the last academic year?	68 %
<ul style="list-style-type: none">• School can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the National Curriculum requirements. Have you used it in this way?	No

Action Plan And Budget Tracking

Capture your intended annual spend against the 5 Key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year : 2024-25	Total Fund Allocated: £19519	Date Updated: July 2024		
ACTION	WHO DOES THE ACTION IMPACT?	KEY INDICATOR	IMPACT AND SUSTAINABILITY	COSTS LINKED TO ACTIONS
Provide a range of extra-curricular clubs for children to participate in lunchtime and after school clubs. Target a 10% increase in extra-curricular club participation.	All pupils in Y1-6	2	To increase extra curricular club participation. Therefore, increasing the engagement of pupils in regular physical activity.	£3,600
Implement Beyond the Physical and CPD on how it is used to deliver P.E	Staff and children in Y1-6	1	Staff will deliver high level P.E lessons, improving confidence, knowledge and skills	£540

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ACTION	WHO DOES THE ACTION IMPACT?	KEY INDICATOR	IMPACT AND SUSTAINABILITY	COSTS LINKED TO ACTIONS
PE CPD Programme	Staff and pupils	1	Staff will deliver high level P.E lessons, improving confidence, knowledge and skills	£1,500
Develop inter and intra school sports competitions. Increase participation by 10%.	Pupils	5,2	Pupils will have the opportunity to take part in a range of competitions, improving confidence, knowledge and skills of competition.	£600
Develop links with pyramid of schools to organise sports competitions. Develop participation by 10%.	Pupils	5,2	Pupils will have the opportunity to play alongside and against children from other schools, increasing their love of sport.	£500

KEY ACHIEVEMENTS IN 2023/ 2024

Academic Year : 2024-25	Total Fund Allocated: £19519		Date Updated: July 2024	
ACTION	WHO DOES THE ACTION IMPACT?	KEY INDICATOR	IMPACT AND SUSTAINABILITY	COSTS LINKED TO ACTIONS
Replace broken or damaged equipment.	Staff and pupils	2	Staff will be able to teach high quality PE lessons with the correct equipment. Pupils will be able to improve their skills using the correct, safe equipment.	£500
Cover for Subject Leader to take time out for lesson observations and learning walks.	Staff and pupils	1	The PE lead will be able to support staff with the delivery of PE as well as receive feedback from pupils regarding the delivery of PE at Denbigh.	£500
G&T experience days to enhance their interest and skills in sport.	Pupils	4	Our G&T children will be able to experience sport in a range of new settings to maintain their passion and enhance their skills.	£500

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ACTION	WHO DOES THE ACTION IMPACT?	KEY INDICATOR	IMPACT AND SUSTAINABILITY	COSTS LINKED TO ACTIONS
Transport costs	Pupils	5	The use of the minibus will allow pupils to travel to competitions and festivals. This will develop their experience and increase their participation in competitive sport.	£6000
PE Networking Meetings and Termly PE Development time.	Subject Lead and staff	1	Time out of class for PE Network Meetings with the North Tyneside Council Sports Development Team and PE development time monitor progress.	£1000

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ACTION	WHO DOES THE ACTION IMPACT?	KEY INDICATOR	IMPACT AND SUSTAINABILITY	COSTS LINKED TO ACTIONS
Parental Cycling Programme	Pupils and Families	2 & 4	To increase participation. Therefore, increasing the engagement of pupils in regular physical activity.	£3500
Develop Sports Leaders program	Pupils	2 & 3	To develop leadership skills in our school. The use of sports leaders will help to promote PE in a positive way.	£150

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ACTION	WHO DOES THE ACTION IMPACT?	KEY INDICATOR	IMPACT AND SUSTAINABILITY	COSTS LINKED TO ACTIONS
Nursery Yoga	Pupils	2 & 4	To increase participation. Therefore, increasing the engagement of pupils in regular physical activity.	£1000