

# Year 1 Writing Assessment Framework



Working Towards the expected standard (b/b+)		
To use their own simple story ideas or retell a familiar story using short, simplistic sentences.		To use simple sentence structures (which may often be repetitive).
To use adjectives that have been modelled.		Capital letters for names, places, the days of the week and the personal pronoun 'I'.
To use finger spaces in writing.		To use full stops to end sentences.
To spell some words containing previously taught phonemes accurately.		To spell some Year 1 common exception words accurately.
To write lower case letters in the correct direction, starting and finishing in the right place.		
Working At the expected standard (w/w+)		
To write sentences in order to create short narratives and non-fiction texts.		To use simple sentence structures.
To use adjectives to describe.		To use some features of different text types (although these may not be consistent).
Some use of exclamation marks and question marks.		To use the conjunction 'and' to link ideas and sentences.
To spell most words containing previously taught phonemes accurately.		To spell most Year 1 common exception words accurately.
To use -s and -es to form regular plurals correctly.		To use the prefix 'un'.
To add the suffixes -ing, -ed, -er and -est to root words.		To write lower case and capital letters in the correct direction, starting and finishing in the right place.
Working At Greater Depth from the expected standard (s/s+)		
To write sentences in order to create short narratives and non-fiction texts that are consistent in their features and purpose.		To use simple and compound sentence structures.
To use adjectives to describe (sometimes ambitious beyond the year group).		To use a number of features of different text types and make appropriate vocabulary choices.
To consistently use a range of punctuation including capital letters, finger spaces, full stops to end sentences, question marks and exclamation marks.		To write lower case and capital letters in the correct direction, starting and finishing in the right place with a good level of consistency.