

Spellings
SUMMER 1

Year 5



These are the spellings for this *half term*. The date at the top of each column is the *date of the spelling pattern* for each week. Please make sure you learn your spellings each week, by practicing how they are spelt and by using them in sentences so you know what they mean.

<p><i>Week 1</i> <i>fer words</i></p>	<p><i>Week 2</i> <i>challenge words</i></p>
<p><i>referring</i> <i>preferred</i> <i>transferring</i> <i>reference</i> <i>referee</i> <i>preference</i> <i>transference</i> <i>difference</i> <i>inference</i> <i>conferring</i></p>	<p><i>achieve</i> <i>apparent</i> <i>bargain</i> <i>bruise</i> <i>community</i> <i>mischievous</i> <i>muscle</i> <i>necessary</i> <i>vehicle</i> <i>system</i></p>
<p><i>Week 3</i> <i>homophones</i></p>	<p><i>Week 4</i> <i>homophones</i></p>
<p><i>guessed</i> <i>quest</i> <i>heard</i> <i>herd</i> <i>morning</i> <i>mourning</i> <i>past</i> <i>passed</i> <i>bridal</i> <i>bridle</i></p>	<p><i>cereal</i> <i>serial</i> <i>complement</i> <i>compliment</i> <i>principal</i> <i>principle</i> <i>stationary</i> <i>stationery</i> <i>wary</i> <i>weary</i></p>
<p><i>Week 5</i> <i>homophones</i></p>	
<p><i>affect</i> <i>effect</i> <i>precede</i> <i>proceed</i> <i>draft</i> <i>draught</i> <i>dessert</i> <i>desert</i> <i>whose</i> <i>who's</i></p>	