

Year 1 Spring 1 Spellings

The children will focus on these set spellings per week which will be taught throughout their Literacy lessons and in handwriting sessions. At the end of the term we will be testing the children on 20 of the spellings we have focused on. Each week if you could focus on the set spelling rule at home this would help deepen their understanding further.

Many thanks for your support.

Week 1	<p>i-e split digraph (A split digraph is two letters, split, making one sound.)</p> <p>ie digraph (A digraph is two letters representing one sound.)</p>	<p>five like time</p> <p>lie cried tried</p>
Week 2	<p>o-e split digraph</p> <p>oe digraph</p>	<p>home those woke hope toe goes</p>
Week 3	<p>oo digraph</p> <p>ou digraph</p>	<p>food moon soon out about mouth</p>
Week 4	<p>oa digraph</p> <p>ow digraph</p>	<p>boat coach goal own grow show</p>
Week 5	<p>Compound words (Two words joined together. Each part of the longer word is spelt as it would be if it were on its own.)</p>	<p>Football playground farmyard bedroom blackberry sunshine</p>

Common exception words.

Here is a list of words which all children are required to know how to spell by the end of Year 1. This term we will be focusing on the words highlighted.

the, a, do, to, today, of, said, says, are, were, was, is, his, has, I, you, your, they, be, he, me, she, we, no, go, so, by, my, here, there, where, love, come, some, one, once, ask, friend, school, put, push, pull, full, house