



## **Pupil Premium 2021- 2022 Impact Statement**

### **YEAR 1 PHONICS**

Disadvantaged children performed in line with their non disadvantaged peers in school.

### **YEAR 2 PHONICS**

Disadvantaged children performed better than their non disadvantaged peers in school.

### **END OF KEY STAGE 1 AND 2**

#### **READING**

##### **YEAR 2**

All disadvantaged children made at least expected progress, and their attainment was in line with their non disadvantaged peers in school.

##### **YEAR 6**

The majority of disadvantaged children made at least expected progress, and their attainment was in line with their non disadvantaged peers in school.

#### **WRITING**

##### **YEAR 2**

All disadvantaged children made at least expected progress, and their attainment was better than their non disadvantaged peers in school.

##### **YEAR 6**

The majority of disadvantaged children made at least expected progress, and their attainment was in line with their non disadvantaged peers in school.

## **MATHS**

### **YEAR 2**

All disadvantaged children made at least expected progress, and their attainment was better than their non disadvantaged peers in school.

### **YEAR 6**

The majority of disadvantaged children made at least expected progress, and their attainment was in line with their non disadvantaged peers in school.

## **2022 KS2 Impact Data**

Disadvantaged pupils **attained** better than national expectations for disadvantaged pupils nationally at the Expected Standard in Reading, Writing, Maths, GPS and RWM combined.

Scaled **progress** Scores in Reading, Writing and Maths were above the national rates for disadvantaged pupils.

Internal data analysis demonstrated that the majority of disadvantaged pupils exceeded expected progress in KS1 and KS2 in Reading, Writing and Maths.

***This information demonstrates an exceptional and sustained positive impact of pupil premium spending in our school.***