



## Helping your child with in Year 6.

*Reviewing and evaluating music* - Children should be able to evaluate music in a more complex manner using musical vocabulary and style indicators. Talking about the rhythm, pitch, tempo, instruments and style indicators (see vocabulary) should allow your child to appraise a piece of music. Just discussing these aspects helps your child to think about what they are listening to and link it to other areas of their learning. Have your child write about the sounds in the music. What instruments are in the music and what makes it a good piece of music. Let them write a review for other people. Ask them to explain what makes a piece of music fit into the genre. Ask them to comment on the dimensions of the music.



*Listening to music* - Children should be increasingly exposed to different styles and genres of music, Reggae, Jazz, Hip Hop, Pop, Rock, Classical, Funk, Bhangra and more. Learn new songs together, talk about the style of music, look at the performers and if they look different, compare the styles of music and look at when that style of music came about or was most popular. Talk about what makes a piece of music fit into a certain genre. Is it the tempo, instruments, pitch etc. Children should continue to recognise the sound of the musical instruments used and basic musical structure. Children should develop knowledge and understanding of specific musical styles through listening to more examples of the same styles and understanding its musical structure. • The purpose of the song and context within history. • Continue to deepen their understanding of the dimensions of music and how they fit into music. Perhaps the children will give specific reference to musical dimensions: pulse - a steady beat, simple rhythm patterns, pitch, texture, tempo, dynamics, timbre, structure.

### *Useful Vocabulary*

*Crotchet* - a note that lasts for one beat

*Rest* - A symbol to indicate silence

*Minim* - A note that lasts for 2 beats

*Semibreve* - A note that lasts for 4 beats

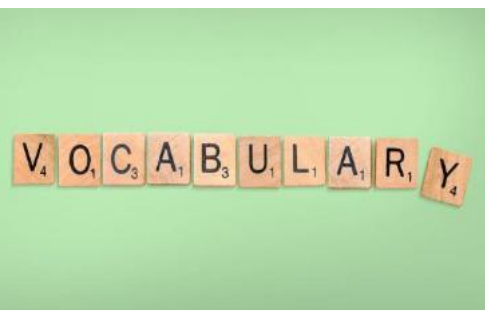
*Quaver* - A note that lasts for half a beat

*Composition* - when a composer writes down and records a musical idea

*Improvisation* - when a composer makes up a tune within boundaries

*Interrelated dimensions of music* - how music is created, produced and communicated, through pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations

*Style indicators* - [see here](#)



**Recognising styles of music and sounds of instruments** - Listening to different styles of music helps your child to develop a wide knowledge base of musical patterns and attributes. Children will have access to listening tasks through their Charanga account but this can also be an activity at home. Children should be able to confidently identify a range of instruments based on the sounds that they make.

Children should begin to identify the work of great composers and musicians. They should also begin to look at music from other traditions.



**Performing** - Children should be increasingly confident in performance and using their own voice to make a range of music, pairing it with the correct rhythm and pitch. Encourage your child to perform for you. Children should be exploring singing with music and ensuring their singing is in time and in tune. Use youtube as a way to find singing lesson videos where children can explore how to control their voice. If your child plays an instrument, have them sing whilst using their instrument.

A great way for children to evaluate their performance is to record them and let them watch it back, suggesting improvements or allowing them to evaluate their own performance.

Children should also be increasing their fluency in singing and performance with instruments. The best way to do this is to encourage your child to practice.

**History of music** Children should be confident to identify which period of time that the music they listen to is from. Use google to find out the details of the music they are listening to. Which period and genre do they fit into Can they identify the composer or musician based on the musical style or voice? Why was that music popular at that time. (see websites below). Look at music in context. What is it used for? Why does a piece of music go well with a movie soundtrack? for example. What makes a song classic?

Explore how more modern music is viewed. Look at chart rankings. Look at the development of music over time and how it has changed. Talk about modern music and why it is accepted even when controversial.



**Creating and composing music** -Children in year 5 and upwards should be exploring increasingly complex ways to put sound together. Now that they have an understanding of notation, style indicators and how music is put together they can be using instruments to create their own sounds. Listen to which sounds sound good together. Write your own basic music. You can download blank sheet music and have your child put some notation together on paper. They can then practice this and add in other sounds. Have your child teach you or write some together. Can you make some lyrics to go with the music. Link the sound to a genre. Record the song and layer it with other sounds you have created. more experienced children can use instruments that they are learning or technology on their computer. Garage band (ipad app) is a great way to get children making their own music when they have no access to instruments. At school, children will be set assignments, on Charanga, that they can access from a device at home. These will also have opportunities for composing music tasks.

Children should also be able to compose and create music for a range of purposes (for an advert, movie scene, relaxation etc.) Help children by exploring the types of music used for these purposes that exist already. Can they replicate something similar?

## Useful websites

A series of 5 videos to help you to compose music

<https://www.bbc.co.uk/teach/class-clips-video/music-ks3-composing-a-piece-of-music-using-unpitched-percussion/zfdmpg8>

The Voices Foundation

Youtube: The Voices Foundation Daily singing sessions suitable for children, teachers and families

BBC 10 Pieces at home

[bbc.co.uk/teach/ten-pieces/watch-this-do-this-weekly-activities/](http://bbc.co.uk/teach/ten-pieces/watch-this-do-this-weekly-activities/)

Weekly creative activities linked to pieces of classical music.

Royal Opera House

Create and Learn Learning-platform.roh.org.uk/create-and-learn/

Explore the magical world of the theatre with singing, dancing and making activities and videos.

NYCOS

[www.nycos.co.uk/daily-activities](http://www.nycos.co.uk/daily-activities)

Songs and games for KS1 & 2 pupils at home.

Blue Peter

[www.bbc.co.uk/cbbc/joinin/bp-music-badge](http://www.bbc.co.uk/cbbc/joinin/bp-music-badge)

Get your Blue Peter Music Badge, designed by Ed Sheeran (age 6-15)

Royal Scottish National Opera

[youtube.com/watch?v=DeVd9olCSWU](https://youtube.com/watch?v=DeVd9olCSWU)

Create a Samba band at home using everyday objects from the kitchen. Watch them play before they show you how to do it at home.

David Williams' Marvellous Musical Podcast

[classicfm.co/music-news/david-williams-marvellous-musical-podcast/](http://classicfm.co/music-news/david-williams-marvellous-musical-podcast/)

Listen to David Williams' podcast as he introduces the whole family to classical music. There are ten episodes to enjoy.

Chethams Outreach

<https://outreach.chethams.com/resources/>

Ideas for music making at home for all ages: Early Years, Family Friendly and Young at Heart

Sing Up

<https://www.singup.org/home-schooling/ks2>

Sing-Up Home schooling area. Free songs and ideas for linked activities. Suitable for parents and teachers.

Out of the Ark

[www.outoftheark.co.uk/ootam-at-home](http://www.outoftheark.co.uk/ootam-at-home)

Words on Screen™ videos of each song, together with some simple linked ideas and activities especially written to help teachers and parents engage with some singing, music teaching and much more!

BBC 10 Pieces



<https://www.bbc.co.uk/teach/live-lessons/ten-pieces-party-live-lesson/znn82sg>

<https://www.bbc.co.uk/teach/live-lessons/ten-pieces-and-the-nutcracker-live-lesson/znhycqt>

Live interactive music lessons

BBC 10 Pieces

<https://www.bbc.co.uk/teach/ten-pieces/all-resources/zdg3t39>

Introducing young people to the wonderful world of classical music. Videos of full performances and lesson plans and ideas for teachers. Watch the video of the full performance then try out some of the ideas in the lesson plans.

Try: 'No Place Like...' to help you think about music in your home.

<https://www.bbc.co.uk/teach/ten-pieces/classical-music-kerry-andrew-no-place-like/z7k4f4j>

Try 'Connect It' for making music using body percussion.

<https://www.bbc.co.uk/teach/ten-pieces/KS2-anna-meredith-connect-it/zhyyb82>

Dippy the Explorer

<https://gmmusicHub.co.uk/events/>

Learn to sing our specially commissioned GM Music Hub Singing Challenge song - 'Dippy the Explorer'.

Ideas for activities linked to the song and Dinosaur music.

BBC Music lessons

<https://www.bbc.co.uk/teach/class-clips-video/music--science-ks2-house-of-sound/zncr7nb>

House of sound - short films that explore the science of sound and how musical instruments make sounds.

Body percussion online workshops

[https://www.youtube.com/results?search\\_query=beat+goes+on+body+percussion+](https://www.youtube.com/results?search_query=beat+goes+on+body+percussion+)

Body beats - Body percussion online sessions. Delivered by Ollie Turner (former STOMP cast member) Daily Monday to Friday at 11am.

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Flat

<https://flat.io/en-GB>

A website that allows children to create sheet music with a range of instruments, they can playback how it sounds and change the sounds and dynamics. KS1 could do this as a class, Ks2 - children can make their own account online using their email address. You can store up to 15 compositions in your account.

Garage band

This is a great resource that even younger children can use. I have attached a video tutorial aimed at children

<https://www.youtube.com/watch?v=Gw5IGu3uhLY>

Classics for kids

<https://www.classicsforkids.com/>

This website has lots of games and will allow children to compose their own music on a really basic level. It also allows them to learn about composers and shows them on a map where each composer comes from (geography link). You can also listen and appraise music on here. It also has a section all about instruments of the orchestra complete with what they look and sound like. Great for ticking off knowing musical instruments. You could listen for them when appraising a piece of classical music.

PBS kids music

<https://pbskids.org/games/music/>

Excellent for EYFS and KSI. Lots of fun games to make music.

Creating music

<http://www.creatingmusic.com/>

Other useful websites

<https://www.bbc.co.uk/programmes/articles/2bl2NL6Cwlsj2Cs4BXkvg9X/primary-music>

<https://www.mydso.com/dso-kids/learn-and-listen> (learn and listen to instruments, info about composers, also you can make your own instruments)

<https://play.lso.co.uk/> Watch a live orchestra from many different angles and different instrument groups

<https://happynote.com/music/>

<http://www.sphinkids.org/>

<https://www.musick8kids.com/html/funstuff.php>