



Helping your child with in Year 2.

Reviewing and evaluating music - All of the different styles and genres of music sound different. reviewing and evaluating music doesn't have to be complicated. Mostly, evaluation is listening to the sounds and instruments and discussing what they can hear, what you like about the music and comparing it to other music. Talk about the tempo, beat, rhythm, dynamics (see vocabulary below) Ask questions - What do you like? What do you not like? How does the music make you feel? How would you move to this piece of music? What type of movie would this be good for? Just discussing these aspects helps your child to think about what they are listening to and link it to other areas of their learning.



Listening to music - Everybody likes to listen to music. Introduce your child to different styles and genres of music. You can listen to Reggae, Jazz, Hip Hop, Pop, Rock, Classical, Funk, Bhangra and more. Learn new songs together, talk about the style of music, look at the performers and if they look different, compare the styles of music and look at when that style of music came about or was most popular.

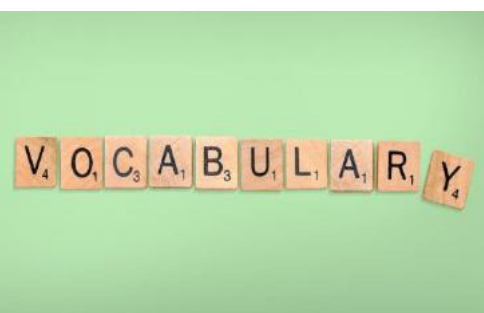
Useful Vocabulary

Timbre - the character or quality of a sound

Texture - the layers within the music

Structure - how different sections of music are ordered

Melody - Another word for tune, created by playing one sound after another.



Recognising styles of music and sounds of instruments - Listening to different styles of music helps your child to develop a wide knowledge base of musical patterns and attributes. Again, children will have access to listening tasks through their Charanga account but this can also be an activity at home. Try out quizzes like this [musical instrument quiz](#) for spotting different sounds that instruments make. Make it fun, listen to a piece of music and challenge each other to list the style and sounds in the music. The winner is the person that lists the most correctly



Performing - Children love to show off any new skills or talents that they have. Performing is a great way of allowing them to do this and helps them to build confidence. Encourage your child to perform for you. Get involved! Perform with them. Sing songs together, have a go at using basic percussion instruments (drums, maracas, shakers, claves etc). You could make your own instruments (see below) and explore the sounds that they make. Use them to enhance your songs or you could use objects around your home (pans and spoons, plastic bins, spoons, bottles and dried beans etc.)

This website has some fantastic ideas for making your own instruments.

[make your own instruments](#)

Children can also explore tuned instruments Chime bar, Glockenspiel, Hand chime, Piano, Steel pan, Tubular bell, Xylophone etc.

Body Percussion:

- Learn some action rhymes such as 'wind the bobbin up'.
- Play some commercially produced tapes and CDs to clap along with familiar rhymes and to learn new ones.
- Listen to the sounds your feet make when walking/running/skipping: slowly, softly, fast, stamping hard, in flip flops, boots, high heels
- Different types of claps, Clap your hands softly, fast, make a pattern for your child to follow do the same clapping your thighs or stamping with your feet. Tap your fingers. Click your tongue
- Invent a special family clap routine for when someone does something really well

Creating and composing music - You don't have to be an expert to create and compose music. Making music can be as simple as putting sounds together. From early years to adulthood, composing can be accessed at a range of levels. Young children can use the instruments mentioned above (see [performing](#))



Body Percussion



Clap



Snap



Pat



Stomp

Useful websites A series of 5 videos to help you to compose music

<https://www.bbc.co.uk/teach/class-clips-video/music-ks3-composing-a-piece-of-music-using-unpitched-percussion/zfdmpg8>

NYCOS

www.nycos.co.uk/daily-activities

Songs and games for KS1 & 2 pupils at home.

Blue Peter

www.bbc.co.uk/cbbc/joinin/bp-music-badge

Get your Blue Peter Music Badge, designed by Ed Sheeran (age 6-15)

David Williams' Marvellous Musical Podcast

classicfm.co/music-news/david-williams-marvellous-musical-podcast/

Listen to David Williams' podcast as he introduces the whole family to classical music. There are ten episodes to enjoy.

Chethams Outreach

<https://outreach.chethams.com/resources/>

Ideas for music making at home for all ages: Early Years, Family Friendly and Young at Heart

Sing Up

<https://www.singup.org/home-schooling/ks2>

Sing-Up Home schooling area. Free songs and ideas for linked activities. Suitable for parents and teachers.

Out of the Ark

www.outoftheark.co.uk/ootam-at-home

Words on Screen™ videos of each song, together with some simple linked ideas and activities especially written to help teachers and parents engage with some singing, music teaching and much more!

BBC 10 Pieces

<https://www.bbc.co.uk/teach/live-lessons/ten-pieces-party-live-lesson/znn82sg>

Try: 'No Place Like...' to help you think about music in your home.

<https://www.bbc.co.uk/teach/ten-pieces/classical-music-kerry-andrew-no-place-like/z7k4f4j>

Try 'Connect It' for making music using body percussion.

<https://www.bbc.co.uk/teach/ten-pieces/KS2-anna-meredith-connect-it/zhyyb82>

Classics for kids

<https://www.classicsforkids.com/>

<https://pbskids.org/games/music/>

Creating music

<http://www.creatingmusic.com/>

<https://www.bbc.co.uk/programmes/articles/2bl2NL6Cwlsj2Cs4BXkvg9X/primary-music>

<https://www.mydso.com/dso-kids/learn-and-listen> (learn and listen to instruments, info about composers, also you can make your own instruments)

<https://play.lso.co.uk/> Watch a live orchestra from many different angles and different instrument groups

<https://happynote.com/music/>

<http://www.sphinxkids.org/>

<https://www.musick8kids.com/html/funstuff.php>