



SPECIAL EDUCATIONAL NEEDS INTERVENTIONS AT DENBIGH

Cognition and Learning	
Individual Reading	<p>KS1 - Individual reading sessions to develop the reading of phonically decodable words and sight vocabulary to enhance speed and accuracy.</p> <p>KS2 - Individual reading sessions to develop accuracy, speed and stamina.</p>
Additional reading	<p>KS1 - Small group intervention to develop the reading of phonically decodable words and sight vocabulary to enhance speed and accuracy.</p> <p>KS2 - Small group intervention to support reading comprehension and develop inference, vocabulary, predictions and summarising skills.</p>
Boosting Reading @ Primary	A lighter touch reading intervention for children who need a little extra help with reading skills. The intervention runs for 10 weeks.
Writing	<p>KS1 – Small group intervention which focuses on writing simple sentences which make sense and are correctly punctuated</p> <p>KS2 - Writing small group intervention which builds on basic writing skills to write texts for specific purpose and audience and includes sentence structure and punctuation.</p>
Spelling	Small group intervention to support spelling skills in order to use spelling rules and spell the common exception words.
FreshStart phonics – small group support	A Read Write Inc. phonics programme for children in Y4 and Y5, designed to help children read with pace, accuracy, understanding and to make links between reading, writing, spelling and grammar.
Spelling , Grammar and Punctuation	Small group Intervention to improve spelling, grammar and punctuation skills.
Dyslexia	Individualised programmes to support the development of phonological awareness, processing speed, reading, spelling and memory.

Maths	Maths small group intervention with the outcome of achieving closing the gaps in knowledge of numbers and the number system including place value, addition, subtraction, multiplication and division.
School Based Tutoring Programme	The School Based Tutoring Programme (previously National Tutoring Programme, NTP) aims to support schools in providing a sustained response to the coronavirus pandemic and to provide a longer-term contribution to closing the attainment gap in English and maths.
Communication and Interaction	
SALT	An individualised programme of support for Speech and Language development. This includes the mechanics of speech and understanding of language and instructions.
Lego Therapy	A social development programme to help with social and communication difficulties. Lego Therapy can help develop and reinforce play skills and social skills such as: verbal and non-verbal communication, joint attention, task focus, sharing and turn-taking and collaborative problem-solving.
Language and Communication Team	Small group or individual intervention to meet targets set by the North Tyneside Language and Communication Team.
Sensory and/or physical	
OT fine motor skills	A programme of support for the development of fine motor skills including handwriting development.
Social, Emotional and Mental Health	
Thrive	Thrive is a specialist intervention programme which supports children with their emotional health, well-being and social skills; all of which are needed for learning to take place.
Lunchtime	Quiet place to go at unstructured times of the school day - especially lunchtime. Quiet place to eat lunch. Reduce anxiety about noise and too many people in order to be prepared for the afternoon lessons.
Anxiety	Forest of feelings - Understanding and exploring emotions. Based upon a scenario in which Ben is called to the 'Forest of Feelings' by Rusalka, its guardian, this volume explores Ben's responses to situations that help him to explore the feelings of anger, sadness, fear, jealousy and happiness.