



Pupil Premium 2020- 2021 Impact Statement

YEAR 1 PHONICS

Disadvantaged children performed in line with their non disadvantaged peers in school.

YEAR 2 PHONICS

Disadvantaged children performed better than their non disadvantaged peers in school.

END OF KEY STAGE 1 AND 2

READING

YEAR 2

All disadvantaged children made at least expected progress, and their attainment was in line with their non disadvantaged peers in school.

YEAR 6

The majority of disadvantaged children made at least expected progress, and their attainment was in line with their non disadvantaged peers in school.

WRITING

YEAR 2

All disadvantaged children made at least expected progress, and their attainment was better than their non disadvantaged peers in school.

YEAR 6

The majority of disadvantaged children made at least expected progress, and their attainment was in line with their non disadvantaged peers in school.

MATHS

YEAR 2

All disadvantaged children made at least expected progress, and their attainment was better than their non disadvantaged peers in school.

YEAR 6

The majority of disadvantaged children made at least expected progress, and their attainment was in line with their non disadvantaged peers in school.

2019 KS2 Impact Data

Disadvantaged pupils **attained** better than national expectations for disadvantaged pupils nationally at the Expected Standard in Reading, Writing, Maths, GPS and RWM combined.

Scaled **progress** Scores in Reading, Writing and Maths were above the national rates for disadvantaged pupils.

This information demonstrates an exceptional and sustained positive impact of pupil premium spending in our school.