



Early Years Pupil Premium

Eligibility in Nursery 2020-2021

Autumn Term – 4 children = £347.68

Spring Term– 4 children = £349.80

Summer Term – 6 children = £556.50

EYPP Funding was used to:

- Narrow the gap caused by school closures due to the coronavirus pandemic.
- Pay for an additional Teaching assistant in the Autumn term to support the children with a range of additional needs.
- Pay for an additional Teaching Assistant to deliver the SALT programmes for ½ day per week

Impact

Additional Teaching Assistant (SALT)

- No children started Nursery with a speech programme however 6 children received speech programme whilst in Nursery.
- The additional Teaching assistant provided specialist support to these children to develop the language and communication skills.
- In addition targeted invention through BLAST and the Nursery Narrative, enhancing the Nursery environment and providing more independent play opportunities in this area as well as planning a sequence of lessons it has ensured children make good progress in this area since starting Nursery in September.
- This has ensured children make rapid progress as the majority of children enter Nursery developing 16-26months and leave developing 30-50months. This highlights that the majority of pupils have made at least 5 steps progress over the course of the year despite school closures due to the coronavirus pandemic

Additional Teaching Assistant (Autumn Term)

- On entry the majority of children were working significantly below the national expectations with less than 10% working at ARE in most aspects.
- The additional support helped deliver targeted intervention and support those children with additional needs. This ensured children made rapid progress in the Autumn term and set the children up with the skills and attributes in order to ensure they were ready to learn.
- Those children who still required additional support in order to access the learning opportunities available where able to continue to receive the support needed through the Early Years Inclusion Fund (EYIF). 8 children continued to access additional support through the EYIF and 1 child had an Education and Health Care Plan (EHCP)
- The summer data highlights the greatest progress has been within PSED and CLL. In particular Managing Relationships where 4.5% entered at ARE and 20.9% are now

working at ARE. Also Listening where 6.8% entered at ARE and now 23.3% are working at ARE. These are classed as the prime areas of learning and will set the children up with good foundations for learning.