

# Year 1 Writing Assessment Framework



<i>Working Towards the expected standard (b/b+)</i>			
<i>To use their own simple story ideas or retell a familiar story using short, simplistic sentences.</i>		<i>To use simple sentence structures (which may often be repetitive).</i>	
<i>To use adjectives that have been modelled.</i>		<i>Capital letters for names, places, the days of the week and the personal pronoun 'I'.</i>	
<i>To use finger spaces in writing.</i>		<i>To use full stops to end sentences.</i>	
<i>To spell some words containing previously taught phonemes accurately.</i>		<i>To spell some Year 1 common exception words accurately.</i>	
<i>To write lower case letters in the correct direction, starting and finishing in the right place.</i>			
<i>Working At the expected standard (w/w+)</i>			
<i>To write sentences in order to create short narratives and non-fiction texts.</i>		<i>To use simple sentence structures.</i>	
<i>To use adjectives to describe.</i>		<i>To use some features of different text types (although these may not be consistent).</i>	
<i>Some use of exclamation marks and question marks.</i>		<i>To use the conjunction 'and' to link ideas and sentences.</i>	
<i>To spell most words containing previously taught phonemes accurately.</i>		<i>To spell most Year 1 common exception words accurately.</i>	
<i>To use -s and -es to form regular plurals correctly.</i>		<i>To use the prefix 'un'.</i>	
<i>To add the suffixes -ing, -ed, -er and -est to root words.</i>		<i>To write lower case and capital letters in the correct direction, starting and finishing in the right place.</i>	
<i>Working At Greater Depth from the expected standard (s/s+)</i>			
<i>To write sentences in order to create short narratives and non-fiction texts that are consistent in their features and purpose.</i>		<i>To use simple and compound sentence structures.</i>	
<i>To use adjectives to describe (sometimes ambitious beyond the year group).</i>		<i>To use a number of features of different text types and make appropriate vocabulary choices.</i>	
<i>To consistently use a range of punctuation including capital letters, finger spaces, full stops to end sentences, question marks and exclamation marks.</i>		<i>To write lower case and capital letters in the correct direction, starting and finishing in the right place with a good level of consistency.</i>	