

<u>Threshold Concept</u>	<u>Milestone 1 Years 1 and 2</u>	<u>Milestone 2 Years 3 and 4</u>	<u>Milestone 3 Years 5 and 6</u>
Stories and Beliefs	<ul style="list-style-type: none"> • Can retell some parts of religious stories • Can describe some of the teachings of a religion • Can describe some of the messages or meanings of some religious symbols • Discuss how his/her feelings may be similar to characters in religious stories. 	<ul style="list-style-type: none"> • Can describe what a believer might learn from the teachings and beliefs of a religion. • Use religious words to describe some of the different ways people show their beliefs • Can use the correct religious words to describe some of the religious practices and experiences that may be involved in belonging to different religious groups. 	<ul style="list-style-type: none"> • Can suggest reasons for the similar and different beliefs which people hold • Explain how religious beliefs shape the lives of worshippers and their communities. • Explain some of the different ways that individuals show their beliefs • Recognise and express feelings about his/her own identities, relate those to religious beliefs or teachings.
Celebrations and practices	<ul style="list-style-type: none"> • Knows about some of the festivals or celebrations of a religion. • Can recognise and name some religious symbols • Can describe some of the teachings of a religion. • Can describe some of the main events and celebrations of a religion. • Can recognise, name and describe some religious objects, people, places and practices. 	<ul style="list-style-type: none"> • Use religious words to describe some of the different ways people show their beliefs • Describe some religious buildings and how they are used • Describe religious artefacts and how they are used • can identify religious symbolism in literature and the arts 	<ul style="list-style-type: none"> • Explain how religious beliefs shape the lives of worshippers and their communities. • Demonstrates an understanding of the role of the spiritual leader
Similarities and differences	<ul style="list-style-type: none"> • Say what is important in his/her own life • Identify what is important in his/her life and compare these to religious beliefs • Discuss how his/her feelings may be similar to characters in religious stories. 	<ul style="list-style-type: none"> • Demonstrates an understanding that personal experiences and feelings influence attitudes and actions. • Can make connections between the beliefs of different religious groups. • Suggest some reasons why religious figures may have acted as they did 	<ul style="list-style-type: none"> • Can suggest reasons for the similar and different beliefs which people hold • Is able to compare and contrast the lifestyles of different faith groups and give explanations why some within the same faith may embrace different lifestyles. • Explain why different religious communities or individuals may have a different view of what is right and wrong.
Questioning	<ul style="list-style-type: none"> • Ask and respond imaginatively to 	<ul style="list-style-type: none"> • Is able to ask important questions about 	<ul style="list-style-type: none"> • Ask questions about ultimate questions

	puzzling questions, communicating his/her ideas.	<p>life and compare ideas with those of other people</p> <ul style="list-style-type: none"> • Ask questions that have no universally agreed answers and suggest possible answers and compare ideas with those of other people and religions. • Ask questions about matters of right and wrong and suggest answers which show he/she has an understanding of moral and religious teachings. 	<p>and suggest answers which relate to his/her own life</p> <ul style="list-style-type: none"> • Can explain how religious sources are used to provide answers to questions about life and morality
Vocabulary	<ul style="list-style-type: none"> • Can recognise and name some religious symbols • Can recognise, name and describe some religious objects, people, places and practices. 	<ul style="list-style-type: none"> • Use religious words to describe some of the different ways people show their beliefs • Can use the correct religious words to describe some of the religious practices and experiences that may be involved in belonging to different religious groups. 	<ul style="list-style-type: none"> • Use specialist vocabulary in communicating their knowledge and understanding.
Reflect and Respond	<ul style="list-style-type: none"> • Ask and respond imaginatively to puzzling questions, communicating his/her ideas. • Talk about part of life that he/she finds interesting • Knows the difference between right and wrong • Identify how he/she has to make his/her own choices in life • Explain how his/her actions affect others. 	<ul style="list-style-type: none"> • Demonstrates an understanding that personal experiences and feelings influence attitudes and actions. • Is able to explain how beliefs about what is right and wrong can affect people's behaviour • Can make connections between the beliefs of different religious groups. • 	<ul style="list-style-type: none"> • Ask questions about ultimate questions and suggest answers which relate to his/her own life • Can explain how religious sources are used to provide answers to questions about life and morality • Explain some of the different ways that individuals show their beliefs. • Recognise and express feelings about his/her own identities; relate these to religious beliefs or teachings • Use reasoning to explain his/her own answers to ultimate questions may differ from those of others. • Shows an awareness of morals and right/wrong beyond rules (i.e. wanting to act in a certain way despite rules) • Express his/her own values and remain

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