

MFL

Colouring shows progression

Black text - stand-alone objectives

Concepts	Years 1 & 2	Milestone 1 (Years 3 & 4)	Milestone 2 (Years 5 & 6)
Reading		<ul style="list-style-type: none">• Recognise some familiar words and phrases in written form• Read some familiar words aloud using mostly accurate pronunciation• Learn and remember new words encountered in reading	<ul style="list-style-type: none">• Read a range of familiar written phrases and sentences, recognising their meaning and reading them aloud accurately• Begin to work out the meaning of unfamiliar words within a familiar text using contextual and other clues• Follow the written version of a text he/she is listening to
Listening		<ul style="list-style-type: none">• Show that he/she recognises words and phrases heard by responding appropriately• Follow simple instructions and link pictures or actions to language• When listening to stories, rhymes or songs, join in with repeated sections and identify particular phonemes and rhyming words	<ul style="list-style-type: none">• Show understanding of a range of familiar spoken phrases, for example through acting out part of a familiar story heard• Listen to and accurately repeat particular phonemes in songs and rhymes and begin to make links to spellings• Notice that the target language may contain different phonemes and that some similar sounds may be spelt differently to English

Speaking		<ul style="list-style-type: none"> • Ask and answer simple questions, for example about personal information • Repeat sentences heard and make simple adaptations to them • Use mostly accurate pronunciation and speak clearly when addressing an audience • Use simple adjectives such as colours and sizes to describe things orally 	<ul style="list-style-type: none"> • Ask and answer a range of questions on different topic areas • Using familiar sentences as models, make varied adaptations to create new sentences • Read aloud using accurate pronunciation and present a short learned piece for performance
Writing		<ul style="list-style-type: none"> • Write some single words from memory • Use simple adjectives such as colours and sizes to describe things in writing • Record descriptive sentences using a word bank 	<ul style="list-style-type: none"> • Write descriptive sentences using a model but supplying some words from memory • Use a range of adjectives to describe things in more detail, such as describing someone's appearance • Write words and short phrases from memory
Grammar		<ul style="list-style-type: none"> • Recognise the main word classes e.g. nouns, adjectives and verbs • Understand that nouns may have different genders and can recognise clues to identify this, such as the difference in articles 	<ul style="list-style-type: none"> • Recognise a wider range of word classes including pronouns, articles, and use them appropriately • Understand that adjectives may change form according to the noun they relate to, and select the appropriate form • Recognise questions and negative sentences