



Helping your child with in Year 4.

Reviewing and evaluating music - All of the different styles and genres of music sound different. reviewing and evaluating music doesn't have to be complicated. Mostly, evaluation is listening to the sounds and instruments and discussing what they can hear, what you like about the music and comparing it to other music. Ask questions - What do you like? What do you not like? How does the music make you feel? How would you move to this piece of music? What type of movie would this be good for? Just discussing these aspects helps your child to think about what they are listening to and link it to other areas of their learning. Have your child write about the sounds in the music. What instruments are in the music and what makes it a good piece of music. Let them write a review for other people.



Listening to music - Everybody likes to listen to music. Introduce your child to different styles and genres of music. You can listen to Reggae, Jazz, Hip Hop, Pop, Rock, Classical, Funk, Bhangra and more. Learn new songs together, talk about the style of music, look at the performers and if they look different, compare the styles of music and look at when that style of music came about or was most popular. Talk about what makes a piece of music fit into a certain genre. Is it the tempo, instruments, pitch etc. Children should continue to recognise the sound of the musical instruments used and basic musical structure. Children should develop knowledge and understanding of specific musical styles through listening to more examples of the same styles and understanding its musical structure. • The purpose of the song and context within history. • Continue to deepen their understanding of the dimensions of music and how they fit into music. Perhaps the children will give specific reference to musical dimensions: pulse - a steady beat, simple rhythm patterns, pitch, texture, tempo, dynamics, timbre, structure.

Useful Vocabulary

Crotchet - a note that lasts for one beat

Rest - A symbol to indicate silence

Minim - A note that lasts for 2 beats

Semibreve - A note that lasts for 4 beats

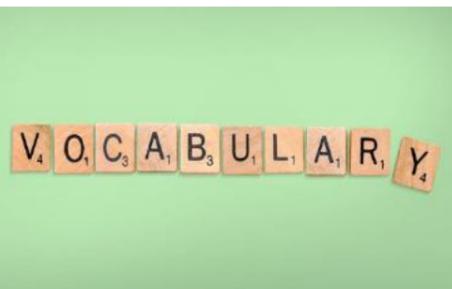
Quaver - A note that lasts for half a beat

Composition - when a composer writes down and records a musical idea

Improvisation - when a composer makes up a tune within boundaries

Ostinato - A musical pattern that repeats.

Style indicators - [see here](#)



Recognising styles of music and sounds of instruments - Listening to different styles of music helps your child to develop a wide knowledge base of musical patterns and attributes. Children will have access to listening tasks through their Charanga account but this can also be an activity at home. Try out quizzes like this [musical instrument quiz](#) for spotting different sounds that instruments make. Make it fun, listen to a piece of music and challenge each other to list the style and sounds in the music. The winner is the person that lists the most correctly



Body Percussion: Children should be able to follow more increasingly difficult and complex body percussion series. Take turns, allow your child to produce a sequence and copy. Play memory games where you add another action to the sequence each time. Follow Ollie Turner on Youtube for specific lessons in body percussion.

Body percussion online workshops

https://www.youtube.com/results?search_query=beat+goes+on+body+percussion+

Body beats - Body percussion online sessions. Delivered by Ollie Turner (former STOMP cast member) Daily Monday to Friday at 11am.

Body Percussion



Clap



Snap



Pat



Stomp

Performing - Children love to show off any new skills or talents that they have. Performing is a great way of allowing them to do this and helps them to build confidence. Encourage your child to perform for you. Get involved! Perform with them. Sing songs together, have a go at using basic percussion instruments (drums, maracas, shakers, claves etc). You could make your own instruments (see below)

This website has some fantastic ideas for making your own instruments.

[make your own instruments](#)

Children can also explore tuned instruments Chime bar, Glockenspiel, Hand chime, Piano, Steel pan, Tubular bell, Xylophone etc.

A great way for children to evaluate their performance is to record them and let them watch it back, suggesting improvements or allowing them to evaluate their own performance.

Sing songs in 2 parts (London's Burning) where the music overlaps or a duet.

Creating and composing music - You don't have to be an expert to create and compose music. Making music can be as simple as putting sounds together. From early years to adulthood, composing can be accessed at a range of levels.

Children can explore composing by using instruments to sequence sounds. Listen to which sounds sound good together. Can you make some lyrics to go with the music. Link the sound to a genre. Record the song and layer it with other sounds you have created. More experienced children can use instruments that they are learning or technology on their computer. Garage band (iPad app) is a great way to get children making their own music when they have no access to instruments. At school, children will be set assignments, on Charanga, that they can access from a device at home. These will also have opportunities for composing music tasks.



Useful websites A series of 5 videos to help you to compose music

<https://www.bbc.co.uk/teach/class-clips-video/music-ks3-composing-a-piece-of-music-using-unpitched-percussion/zfdmpg8>

NYCOS

www.nycos.co.uk/daily-activities

Songs and games for KS1 & 2 pupils at home.

Blue Peter

www.bbc.co.uk/cbbc/joinin/bp-music-badge

Get your Blue Peter Music Badge, designed by Ed Sheeran (age 6-15)

David Williams' Marvellous Musical Podcast

classicfm.co/music-news/david-williams-marvellous-musical-podcast/

Listen to David Williams' podcast as he introduces the whole family to classical music. There are ten episodes to enjoy.

Chethams Outreach

<https://outreach.chethams.com/resources/>

Ideas for music making at home for all ages: Early Years, Family Friendly and Young at Heart

Sing Up

<https://www.singup.org/home-schooling/ks2>

Sing-Up Home schooling area. Free songs and ideas for linked activities. Suitable for parents and teachers.

Out of the Ark

www.outoftheark.co.uk/ootam-at-home

Words on Screen™ videos of each song, together with some simple linked ideas and activities especially written to help teachers and parents engage with some singing, music teaching and much more!

BBC 10 Pieces

<https://www.bbc.co.uk/teach/live-lessons/ten-pieces-party-live-lesson/znn82sg>

Try: 'No Place Like...' to help you think about music in your home.

<https://www.bbc.co.uk/teach/ten-pieces/classical-music-kerry-andrew-no-place-like/z7k4f4j>

Try 'Connect It' for making music using body percussion.

<https://www.bbc.co.uk/teach/ten-pieces/KS2-anna-meredith-connect-it/zhyyb82>

Classics for kids

<https://www.classicsforkids.com/>

<https://pbskids.org/games/music/>

Creating music

<http://www.creatingmusic.com/>

<https://www.bbc.co.uk/programmes/articles/2bl2NL6Cwlsj2Cs4BXkvg9X/primary-music>

<https://www.mydso.com/dso-kids/learn-and-listen> (learn and listen to instruments, info about composers, also you can make your own instruments)

<https://play.lso.co.uk/> Watch a live orchestra from many different angles and different instrument groups

<https://happynote.com/music/>

<http://www.sphinxkids.org/>

<https://www.musick8kids.com/html/funstuff.php>