

EVIDENCING THE IMPACT OF THE PRIMARY PE AND SPORT PREMIUM

It is a statutory requirement for primary schools to publish, on their school websites, how much PE and sport premium funding they receive, a full breakdown of how they have or will spend the funding, the effect of the premium on pupils' PE and sports participation and attainment, and how the school will make sure these improvements are sustainable. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible.

It is expected that schools will see an improvement against the following five key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broadened experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

How to use the primary PE and sport premium

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- Develop or add to the PE and sport activities that your school already offers.
- Make improvements to the current teaching of PE that will benefit pupils joining the school in future years.

Denbigh will regularly publish details of how we have spent our PE and Sport Funding as well as measuring the impact it has had on pupil's PE and sport participation and the attainment by the of the academic year.

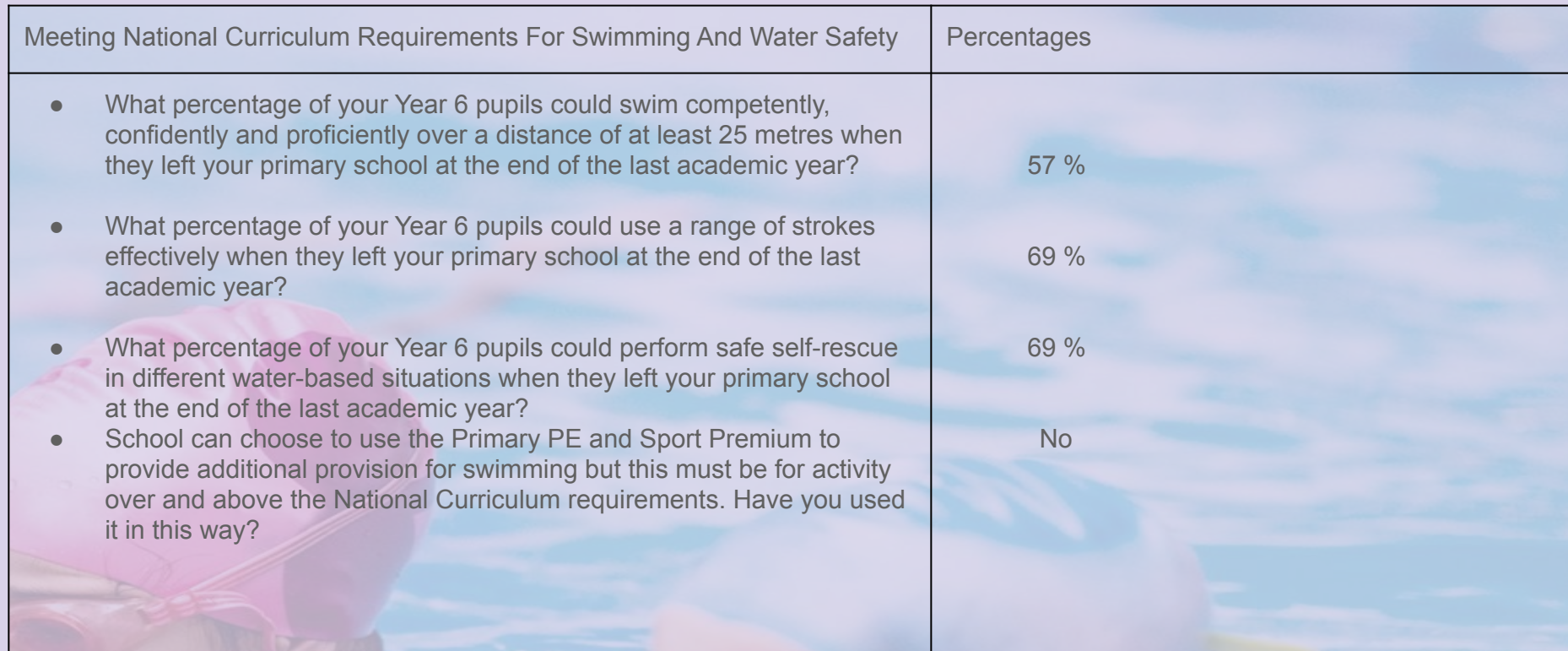
Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future

Key Achievements To Date	Areas For Further Improvement And Baseline Evidence Of Need
<p data-bbox="123 354 923 423"><u>Increased confidence, knowledge and skills of all staff in teaching PE and Sport.</u></p> <ul data-bbox="156 431 948 896" style="list-style-type: none">• Further development of high quality teaching and confidence through the support of NUFC development scheme to include CPD for Teachers on the STEP Principle. .• Apple Teacher Training for all staff (Teachers and Teaching Assistants) to use technology to further develop high teaching standards including the use of Ebooks to support pupil progress and Subject Leader Development.• CPD for all staff that raised the standard of teaching and learning within a PE lesson (Eg Dance motifs)• Ride Leader Training for staff through British Cycling to lead cycling expeditions with confidence.	<ul data-bbox="1010 390 1798 896" style="list-style-type: none">• Revisit training of STEP principles on how to improve differentiation within PE lessons and in-turn improve the teacher's confidence in effectively using AFL during a lesson to differentiate learning to support and challenge pupils for progress.• Ride Leader Training for staff through British Cycling to lead cycling expeditions with confidence.• CPD for all staff that raised the standard of teaching and learning within a PE lesson (Eg Dance motifs)• Apple Teacher Training for all new staff (Teachers and Teaching Assistants) to use technology to further develop high teaching standards including the use of Ebooks to support pupil progress and Subject Leader Development.

Key Achievements To Date	Areas For Further Improvement And Baseline Evidence Of Need
<p data-bbox="48 150 1105 218"><u>Raise the profile of PESSPA across the whole school as a tool for whole school improvement.</u></p> <ul data-bbox="81 259 1097 908" style="list-style-type: none"> <li data-bbox="81 259 1097 362">● Raised the profile of PE through display and promotion of values- self belief, teamwork, respect, determination, passion, and honesty at celebration assemblies. <li data-bbox="81 369 1097 434">● Increased participation of inter competitive sport following the commencement of inter sport in 2021-2022. <li data-bbox="81 441 1097 548">● Developed a comprehensive After School Sports Club provision for KS1 and KS2 across different sports to engage children in sport and promote healthy lifestyles. <li data-bbox="81 554 1097 580">● Visitors to school to raise the profile of Sport and PE. <li data-bbox="81 587 1097 653">● Embedded the links between the Denbigh Characters and School's CORE Curriculum. <li data-bbox="81 659 1097 725">● Developed Girls football including lunchtime clubs, after school clubs and inter-intra competitions. <li data-bbox="81 731 1097 797">● Maintained the Gold Sportsmark and move closer to attaining the Platinum Sports Mark. <li data-bbox="81 803 1097 829">● Increased the number of children participating in cycle training. <li data-bbox="81 836 1097 908">● Further developed the investment into OPAL Play resources to increase opportunities for play. 	<ul data-bbox="1182 150 1877 729" style="list-style-type: none"> <li data-bbox="1182 150 1877 292">● Continue to improve the quality and quantity of extras curricular clubs while offering a more diverse range. Target children that are considered overweight or inactive. <li data-bbox="1182 299 1877 364">● Continue to develop Girls Football links (Develop a clear pathway). <li data-bbox="1182 371 1877 478">● Further develop the investment into OPAL Play resources to increase opportunities for play. <li data-bbox="1182 484 1877 580">● Increase (25%) the number of children participating in cycling off-site including cycling tours. <li data-bbox="1182 587 1877 653">● Increase the number of children attaining their swimming milestones. <li data-bbox="1182 659 1877 729">● Maintain the Gold Sportsmark and move closer to attaining the Platinum Sports Mark.

Key Achievements To Date	Areas For Further Improvement And Baseline Evidence Of Need
<p><u>Raise the profile of PESSPA across the whole school as a tool for whole school improvement.</u></p> <p><u>The engagement of all pupils in regular physical activity.</u></p> <ul style="list-style-type: none"> ● <u>Provision of OPAL play to increase regular physical activity.</u> ● Use 'Go Noodle' within the classroom to provide activity breaks. ● Regular 'active lessons' being taught within a range of subjects. ● Subsidised ASC for available for all children in KS1 & KS2. <p><u>Broader experiences of a range of sports and activities offered to all pupils</u></p> <ul style="list-style-type: none"> ● Provision of After School Clubs - available throughout the year to all children. ● Continue to provide equipment and generate free play opportunities in the playground. ● Cycling Bike 4Health training for children in Y3/4/5 & 6 ● Development of swimming provision to include 'self safe-rescue'. <p><u>Increased participation in competitive sport.</u></p> <ul style="list-style-type: none"> ● Maintain and develop the number of children participating in competitive sport (Inter and Intra). 	<ul style="list-style-type: none"> ● Further develop links to specialist external sports clubs to create clear pathways of referring pupils. ● Further expand the range of sports offered by school and where delivery is not possible in school, identify links with external providers. ● Create an annual cycling trip. ● Create a programme of sporting trips to develop children's experiences and raise the profile of sport within our school. ● Increase the number of intra and inter competitive sports participants.





Meeting National Curriculum Requirements For Swimming And Water Safety	Percentages
<ul style="list-style-type: none">• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of the last academic year?	57 %
<ul style="list-style-type: none">• What percentage of your Year 6 pupils could use a range of strokes effectively when they left your primary school at the end of the last academic year?	69 %
<ul style="list-style-type: none">• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of the last academic year?	69 %
<ul style="list-style-type: none">• School can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the National Curriculum requirements. Have you used it in this way?	No

Action Plan And Budget Tracking

Capture your intended annual spend against the 5 Key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year : 2022-23	Total Fund Allocated: £19473	Date Updated: July 2023		
Key Indicator 1: The engagement of all pupils in regular activity - Chief Medical Officer guidelines recommended that primary school children undertake at least 30 minutes of physical activity a day in school.				
School focus with clarity on intended impact on pupils	Actions to achieve	Funding Allocation	Evidence and Impact	Percentage of total allocation (18 %). Sustainability and suggested next steps.
Provide a range of extra-curricular clubs for children to participate in lunchtime and after school clubs. Target a 10% increase in extra-curricular club participation.	Organise Extra Curricular Clubs Timetable to accommodate all year groups.	£3,600	There was increase in extra curricular club participation. This led to the majority of clubs reaching their maximum subscription. Therefore, increasing the engagement of pupils in regular physical activity.	Participation will lead to long-term healthier lifestyle choices and continuous engagement in sport. Develop links with external providers to signpost children to further participation in sport outside of school.

Academic Year : 2022-23	Total Fund Allocated: £19473	Date Updated: July 2023		
Key Indicator 2: Raise the profile of the PESSPA across the whole school as a tool for whole school improvement.				
School focus with clarity on intended impact on pupils	Actions to achieve	Funding Allocation	Evidence and Impact	Percentage of total allocation (9%). Sustainability and suggested next steps.
Improve OPAL Play Provision	Purchase OPAL Play equipment.	£1,673	Increased children’s physical activity during playtimes.	Develop a structured programme of sports at break and lunchtimes.
Develop ‘Active’ Lessons	CPD Program for ‘Active’ learning lessons. Embed ‘Active’ learning in the curriculum. Every Year Group to participate.		Increased physical activity during lessons.	Embedded into the school’s pedagogy.
Develop Sports Leaders Program	Identify and train Sports Leaders.		Leadership skills were developed. Children led activities during lessons, breaktimes and were involved in planning and delivering School games day.	Create a culture of sport and sports leaders to enthuse the pupils to adopt a life-long love of sport.
G&T Programme Visitors	Develop a series of G&T opportunities to further promote PE and Sport.		Identified pathways for GT children Eg Links to Wildcats, Gymnastics, Tempest	Further develop standards and excellent in sport.

Academic Year : 2022-23	Total Fund Allocated: £19473	Date Updated: July 2023		
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport				
School focus with clarity on intended impact on pupils	Actions to achieve	Funding Allocation	Evidence and Impact	Percentage of total allocation (16%). Sustainability and suggested next steps.
Scheme of work http://thepehub.co.uk/	Deliver CPD on the P.E Hub and how it is used to deliver P.E	£350	Skilled confidence in their delivery of PE ensured good standards of progress.	Use curriculum attainment and progress data to identify future areas for development and training needs. Resources/lesson planning given to teaching staff
NUFC CPD For All Staff. Demonstrate a 10% improvement in Staff confidence.	Staff to receive P.E. CPD	£2850	Skilled confidence in their delivery of PE ensured good standards of progress.	
Subject Leader CPD	SL to attend Network meetings and relevant CPD.		Upskilled Subject Leader and increased confidence in Subject Leadership.	
Bike Leader Training	Three Staff Trained as Ride Leaders through British Cycling	£600	Staff trained and Ride Leaders now able to deliver sessions for children.	

Academic Year : 2022-23	Total Fund Allocated: £19473	Date Updated: July 2023		
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils	Actions to achieve	Funding Allocation	Evidence and Impact	Percentage of total allocation (51%). Sustainability and suggested next steps.
Children experience a greater range of sporting activities including: Skiing, surfing, caving, abseiling, ghyll scrambling, yoga, ballet, dance, ice skating and cycling. Increase participation in a range of sports by 10%.	<p>Create a program of events throughout the year to deliver a broader range of sports offered to pupils.</p> <p>To increase the number of children who are confident in cycling on and off road.</p> <p>Liaise with the school council to gain pupil opinion on the sports pupils would like to see offered.</p>	£10,000	<p>Retained Your School Games Gold Mark.</p> <p>All children in Y3-6 participated in cycling with only 2 children not able to cycle on a road.</p>	<p>Embed a cycling curriculum. Children’s confidence in cycling to develop leading to healthier modes of transport and healthier lifestyles. Develop cycling champions to support ASC and develop a cycle trip. Continue to expand the range of sports offered through consultation with the School Council.</p>

Academic Year : 2022-23	Total Fund Allocated:£19473	Date Updated: July 2023		
Key Indicator 5: Increase participation in competitive sport				
School focus with clarity on intended impact on pupils	Actions to achieve	Funding Allocation	Evidence and Impact	Percentage of total allocation (6%). Sustainability and suggested next steps.
Develop inter and intra school sports competitions. Increase participation by 10%. Develop links with pyramid of schools to organise sports competitions. Develop participation by 10%.	Organise and deliver intra school competitions Develop inter school competitions.	£500 £500	High level of competition involvement. All children participated in intra-competitions . Increased participation inter competitive sports.	Attain Sports Mark Platinum Award. Ensure a well established structure and programme of events for intra-inter sports competitions.

*IMAGINE * BELIEVE* ACHIEVE*