



## **Early Years Pupil Premium**

### **Eligibility in Nursery 2021-2022**

Autumn Term – 8 children = £890.40

Spring Term– 12 children = £1102.93

Summer Term – 13 children = £1404.00

### **EYPP Funding was used to:**

- Pay for an additional Teaching assistant in the Autumn term to support the children with a range of additional needs and as part of our 'Covid catch up' intervention.
- Pay for an additional Teaching Assistant to deliver the SALT programmes for ½ day per week.
- To develop the cultural capital by having termly forest school sessions and a 10 week yoga programme.

### **Impact**

#### **Additional Teaching Assistant (SALT)**

- No children started Nursery with a speech programme however 6 children received speech programme whilst in Nursery.
- The additional Teaching assistant provided specialist support to these children to develop the language and communication skills.
- In addition targeted intervention through the Elkan, BLAST and the Over and Over project, enhancing the Nursery environment and focusing on targeted weekly vocabulary in this area as well as planning a sequence of lessons has ensured children make good progress in this area since starting Nursery in September.
- This has ensured children make rapid progress as 79.5% have made more than expected progress over the year in Communication and Language. 10.5% of children started nursery working within Age Related Expectations (ARE) however by the end of the year 33.3% of children are now working at ARE.

#### **Additional Teaching Assistant (Autumn Term)**

- On entry the majority of children were working significantly below the national expectations with an average of 4.9% working at ARE in most aspects.
- The additional support helped deliver targeted intervention and support those children with additional needs. This ensured children made rapid progress in the Autumn term and set the children up with the skills and attributes in order to ensure they were ready to learn.
- Those children who still required additional support in order to access the learning opportunities available were able to continue to receive the support needed through the Early Years Inclusion Fund (EYIF). 7 children continued to access additional support through the EYIF, in which 4 of these children had an Education and Health Care Plan (EHCP) by the end of Nursery for continued support in Reception.
- 25.2% of pupils achieved GLD.
- 79.5% of pupils made more than expected progress in Communication and Language, 74.4% of pupils made more than expected progress in Personal, Social and Emotional Development and 84.6% of pupils made more than expected progress in Physical Development. These areas are classed as Prime Areas of Learning and embed a good foundation for learning.

## **Developing the Cultural Capital of pupils**

- The summer data highlights the greatest progress has been within Physical Development (PD) and Understanding of the World (UW) which will be supported by our termly forest school sessions, 10 week yoga programme and the introduction of Squiggle whilst you Wiggle programme. In PD 2.3% entered at ARE and 28.2% are now working at ARE. Also in UW 6.9% entered at ARE and now 30.8% are working at ARE. These will be further consolidated in Reception with weekly forest school sessions and Squiggle me into a writer programme.
- 84.6% of pupils made more than expected progress in Nursery in PD and 82.1% of pupils made more than expected progress in UW in Nursery.