

EVIDENCING THE IMPACT OF THE PRIMARY PE AND SPORT PREMIUM

It is a statutory requirement for primary schools to publish, on their school websites, how much PE and sport premium funding they receive, a full breakdown of how they have or will spend the funding, the effect of the premium on pupils' PE and sports participation and attainment, and how the school will make sure these improvements are sustainable. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible.

It is expected that schools will see an improvement against the following five key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broadened experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

How to use the primary PE and sport premium

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- Develop or add to the PE and sport activities that your school already offers.
- Make improvements to the current teaching of PE that will benefit pupils joining the school in future years.

Denbigh will regularly publish details of how we have spent our PE and Sport Funding as well as measuring the impact it has had on pupil's PE and sport participation and the attainment by the of the academic year.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future

Key Achievements To Date	Areas For Further Improvement And Baseline Evidence Of Need
<p><u>Increased confidence, knowledge and skills of all staff in teaching PE and Sport.</u></p> <ul style="list-style-type: none"> ● Nursery- Y6 receive quality teaching to develop physical skills (problem solving, modified team games, fundamental movements, attacking and defending invasion games, athletics, fitness fundamentals, striking and fielding, match fit), ball skills, agility and coordination. ● EYFS physical development teaching and learning - to include the use of large apparatus and new 'open ended' climbing apparatus to impact on gross and fine motor skills and build stamina/ core strength. ● CPD for all staff that raised the standards of PE ● CPD for all staff that raised the standard of evidence being collected within a PE lesson. ● CPD for all staff that raised standards of children leading in PE. 	<ul style="list-style-type: none"> ● Further development of high quality teaching and confidence through the support of NUFC development scheme to include CPD for Teaching Assistants. ● Apple Teacher Training for all staff (Teachers and Teaching Assistants) to use technology to further develop high teaching standards. ● Pupils to use more technology within their lessons to provide self and peer feedback opportunities that will in turn help them to understand the performance principles and improve on their techniques and performance. ● Staff to use EBooks to evidence and show progression through each unit. ● Continued support from NUFC and staff CPD in the teaching of 'How to make healthy lifestyle choices'. Embed opportunities for learning into the curriculum.

Key Achievements To Date

Raise the profile of PESSPA across the whole school as a tool for whole school improvement.

- Raised the profile of PE through display and promotion of values- self belief, teamwork, respect, determination, passion, and honesty at celebration assemblies.

The engagement of all pupils in regular physical activity.

- **Provision of OPAL play to increase regular physical activity.**
- **Use 'Go Noodle' within the classroom to provide activity breaks.**
- **Regular 'active lessons' being taught within a range of subjects.**

Broader experiences of a range of sports and activities offered to all pupils

- Provision of After School Clubs - available throughout the year to all children.
- Continue to provide equipment and generate free play opportunities in the playground.
- Cycling Bike4Health training for children in Y4.
- Development of swimming provision to include 'self safe-rescue'.

Increased participation in competitive sport.

- Maintain and develop the number of children participating in competitive sport (Inter and Intra).

Areas For Further Improvement And Baseline Evidence Of Need

- Continue to improve the quality and quantity of extras curricular clubs while offering a more diverse range. Target children that are considered overweight or inactive.
- Provide more opportunities for Girls Football
- Further develop the investment into OPAL Play resources to increase opportunities for play.
- Increase the number of children participating in cycle training.
- Increase the number of children attaining their swimming milestones.
- Maintain the Gold Sportsmark and move closer to attaining the Platinum Sports Mark.



Meeting National Curriculum Requirements For Swimming And Water Safety

Percentages

- What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of the last academic year?
- What percentage of your Year 6 pupils could use a range of strokes effectively when they left your primary school at the end of the last academic year?
- What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of the last academic year?
- School can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the National Curriculum requirements. Have you used it in this way?

As a result of Swimming Pool closures, children were not able to be assessed by school for their swimming competence.

Adjustments will be made to accommodate additional children in the school's 2021/2022 budget for meeting National Curriculum Swimming requirements.

Children successfully completed first aid training including CPR.



Action Plan And Budget Tracking

Capture your intended annual spend against the 5 Key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year : 2020-21	Total Fund Allocated: 18,400	Date Updated: July 2021		
Key Indicator 1: The engagement of all pupils in regular activity - Chief Medical Officer guidelines recommended that primary school children undertake at least 30 minutes of physical activity a day in school.				
School focus with clarity on intended impact on pupils	Actions to achieve	Funding Allocation	Evidence and Impact	Percentage of total allocation (20 %). Sustainability and suggested next steps.
Provide a range of extra-curricular clubs for children to participate in lunchtime and after school clubs	Organise Extra Curricular Clubs Timetable to accommodate all year groups.	£3,600	Increased child participation in extracurricular clubs where possible. Due to school closures and COVID restrictions the overall participation was down on the previous year.	Participation will lead to long-term healthier lifestyle choices and continuous engagement in sport

Academic Year : 2020-21	Total Fund Allocated: £18:400	Date Updated: July 2021
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Key Indicator 2: Raise the profile of the PESSPA across the whole school as a tool for whole school improvement.

School focus with clarity on intended impact on pupils	Actions to achieve	Funding Allocation	Evidence and Impact	Percentage of total allocation (30%). Sustainability and suggested next steps.
Improve OPAL Play Provision	Purchase OPAL Play equipment.	£5,000	Increased physical activity during break times.	Embed OPAL Play into playtime activities.
Develop 'Active' Lessons	CPD Program for 'Active' learning lessons. Embed 'Active' learning in the curriculum.	£500	School identified as being having 'Green - Very Active) heat map (Sportsmark)	Embed Active Learning into curriculum. Create portfolio of examples.
Develop Sports Leaders Program	Identify and train Sports Leaders.		All children involved in 'Active Learning Lessons' throughout the school year. *Sports Leaders programme on hold until 2021/2022. However, sports leadership opportunities remained a consistent focus in lessons.	Sports Leaders to give feedback to school's SLT on how to further promote PESSPA at Denbigh.

Academic Year :
2020-21

Total Fund Allocated:
£18,400

Date Updated: July 2021

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport

School focus with
clarity on intended
impact on pupils

Actions to achieve

Funding
Allocation

Evidence and Impact

Percentage of total
allocation (22%).

Sustainability and
suggested next steps.

Scheme of work
<http://thepehub.co.uk/>

Deliver CPD on the P.E
Hub and how it is used
to deliver P.E

£350

All teachers reported increased
confidence in teaching.
All TAs upskilled through targeted
CPD. Teachers worked with small
groups to support further
development in targeted pupils.
Curriculum overview of ICT for
Learning within PE created.

Use curriculum attainment
and progress data to
identify future areas for
development and training
needs. Resources/lesson
planning given to teaching
staff

NUFC CPD For All
Staff

Staff to receive P.E.
CPD

£2850

Children utilised Ebooks to gather
evidence of their development
and support progress within
lessons.

Staff receive training on
how to use Apple iPads
and software (ICT for
Learning) on teaching how
teaching and learning can
be enhanced using
technology.

Apple Teacher
Training

Staff receive Apple
Teacher Training

£1000

Academic Year : 2020-21	Total Fund Allocated:	Date Updated		
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils	Actions to achieve	Funding Allocation	Evidence and Impact	Percentage of total allocation (20%). Sustainability and suggested next steps.
<p>Children experience a greater range of sporting activities including: Skiing, surfing, caving, abseiling, ghyll scrambling, yoga, ballet, dance, ice skating and cycling.</p>	<p>Create a program of events throughout the year to deliver a broader range of sports offered to pupils.</p> <p>To increase the number of children who are confident in cycling on and off road.</p>	£3600	<p>Children participate in a diverse range of sports. This broadened their experiences to alternative sports. All children from Years 4,5,6 can now ride bikes and have participated in the Bike4Health programme.</p>	<p>Develop whole school approach to cycling and develop engagement. Organise cycling trips.</p>

Academic Year : 2020-21	Total Fund Allocated:	Date Updated		
Key Indicator 5: Increase participation in competitive sport				
School focus with clarity on intended impact on pupils	Actions to achieve	Funding Allocation	Evidence and Impact	Percentage of total allocation (8%). Sustainability and suggested next steps.
Develop inter and intra school sports competitions	Organise and deliver intra school competitions	£1000	School participated in Virtual Competitions where available. *Due to COVID-19 competitive sports was restricted to virtual competitions and Year Group Bubbles.	Attain Platinum School Games Award
Develop links with pyramid of schools to organise sports competitions. I	Develop inter school competitions.	£500		Develop an annual programme of sporting events with pyramid of schools.

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