Reading Correlation Chart – home reading

Book Band Home reading	Sound and word assessment	Degree of sound blending	RWInc Set	RWInc	AR Book level ZPD
Reading with an adult	No or few sounds	No blending	Set 1 A	Red ditty 1-5	
Red	m a s d t I n p g o c k u b f e l h r j v y w x z CVC words	Sounds out most real and nonsense words	Set 1 B	Red ditty 1-5	
Dark red	sh th ch qu ng nk	Sounds out most real and nonsense words	Set 1 C	Red ditty 6-10	
Green	ck ll ff ss CVCC CCVC words	Sounds out all words and can read 6 B-D real words with instant sound blending	Set 1 D	Green Purple	
Pink	ay ee igh ow oo 'oo'	Sounds out all words and can read 12 B-E real words with instant sound blending	Set 2 E	Pink	
Orange	ar or air ir ou oy	Sounds out all words and can read most B-F real words with instant sound blending	Set 2 F	Orange	
Yellow	Consolidate all Set 2 sounds. Has all previous bands	Sounds out all words and can read most B-G real words with instant sound blending	Set 2 G	Yellow	
Blue	a-e i-e o-e ea	Sounds out all words and can read most B-H real words with instant sound blending	Set 3 H	Blue	
Grey	u-e ai oa ew oi ire ear er aw ow ure are ur tious/cious sion/tion	Sounds out all words and can read most B-I real words with instant sound blending	Set 3 I	Grey	

Reading Correlation Chart - home reading

Colour	Description	
Turquoise	Reading for pleasure according to ability, fluency and comprehension skills using teacher assessment, Target Tracker	
Purple		
Gold		
White		
Lime		
Silver		
Sapphire		
Magenta		

	1.2 - 4.0
	1.6 - 4.5
	1.8 - 4.7
	2.1 - 5.0
	2.3 - 5.2
Children move onto Accelerated Reader (AR) when they move into Year 3. Those children who still require daily phonic input will have a phonically decodable book alongside their AR book (which will form their read with me book).	2.6 - 5.5
	3.1 - 6.0
	3.5 - 6.4
	3.8 - 6.7
	4.1 - 7.0
	4.5 - 7.4