



# DCPS Subject Overview

## History KS1

NC Statement	Y1	Y2
<b>Chronological understanding:</b>		
<ul style="list-style-type: none"> <li>Place known events in chronological order .</li> </ul>	999	Great Fire Of London Space
<ul style="list-style-type: none"> <li>Sequence events and recount changes within living memory</li> </ul>	Science - Ourselves	
<ul style="list-style-type: none"> <li>Show an awareness of the past, using Common words and phrases relating to the passing of time</li> </ul>	999	Great Fire Of London Space Pirate
<ul style="list-style-type: none"> <li>Describe where the people and events studied fit within a chronological framework and identify similarities and differences between ways of life in different periods.</li> </ul>		Great Fire Of London Space Pirate
<b>Historical enquiry:</b>		
<ul style="list-style-type: none"> <li>Find answers to some simple questions about the past from simple artefacts</li> </ul>	Christianity 999	Great fire of Newcastle
<ul style="list-style-type: none"> <li>Describe some simple similarities and differences between artefacts</li> </ul>	Christianity	Great fire of Newcastle
<ul style="list-style-type: none"> <li>Sort artefacts from 'then' and 'now'</li> </ul>		Great Fire Of London Space Pirates
<ul style="list-style-type: none"> <li>Ask and answer basic questions about the past.</li> </ul>		Great Fire Of London Space Pirates

<b>Historical interpretations:</b>		
<ul style="list-style-type: none"> <li>Relate his/her own account of an event and understand that others may give a different version</li> </ul>		Great Fire Of London/ Newcastle
<ul style="list-style-type: none"> <li>Describe changes within living memory and aspects of change in national life</li> </ul>	Science - Ourselves	
<ul style="list-style-type: none"> <li>Describe events beyond living memory that are significant nationally or globally e.g. the Great Fire Of London, the first aeroplane flight or events commemorated through festivals or anniversaries</li> </ul>		Great Fire Of London Space
<ul style="list-style-type: none"> <li>Describe significant historical events, people and places in his/her own locality</li> </ul>		Great Fire of Newcastle
<b>Organisation and communication:</b>		
<ul style="list-style-type: none"> <li>Talk, draw or write about aspects of the past</li> </ul>	RE 999 Science - Ourselves	Great Fire Of London Pirates Space
<ul style="list-style-type: none"> <li>Use a wide vocabulary of everyday historical terms</li> </ul>	Maths	Great Fire Of London Newcastle Pirates
<ul style="list-style-type: none"> <li>Speak about how he/she has found out about the past</li> </ul>		Great Fire Of London Newcastle Pirates
<ul style="list-style-type: none"> <li>Record what he/she has learned by drawing and writing</li> </ul>		Great Fire Of London Newcastle Pirates
<b>Understanding of events, people and changes:</b>		
<ul style="list-style-type: none"> <li>Understand key features of events</li> </ul>	<b>Literacy</b>	Great Fire Of London Newcastle Pirates
<ul style="list-style-type: none"> <li>Identify some similarities and differences between ways of life in different periods</li> </ul>	<b>999</b>	Great Fire Of London Pirates

- Discuss the lives of significant individuals in the past who have contributed to national and international achievements and use some to compare aspects of life in different periods. For example:
  - Elizabeth 1 and Queen Victoria
  - Christopher Columbus
  - Neil Armstrong
  - William Caxton and Tim Berners-Lee
  - Pieter Bruegel the Elder and LS Lowry
  - Rosa Parks and Emily Davison
  - Mary Seacole and/or Florence Nightingale and Edith Cavell

Great Fire Of London  
Space



# DCPS Subject Overview

## History KS2

NC Statement	Y3	Y4	Y5	Y6
<b>Chronological understanding:</b>				
<ul style="list-style-type: none"> <li>Use an increasing range of common historic words and phrases related to the period of study</li> </ul>	Sticks & Stones. Tomb Raiders.	It's All Greek To Me Rotton Romans	Tudor Blood & Guts Invaders Space	Vile Victorians Lest We Forget.
<ul style="list-style-type: none"> <li>Describe memories of key events in his/her life using historical vocabulary</li> </ul>		World Tour		Vile Victorians Lest We Forget.
<ul style="list-style-type: none"> <li>Place some historical periods in a chronological framework</li> </ul>	Sticks & Stones. Tomb Raiders.	It's All Greek To Me Rotton Romans	Tudor Blood & Guts Invaders	Vile Victorians Lest We Forget.
<ul style="list-style-type: none"> <li>Use dates to order and place events on a timeline</li> </ul>	Sticks & Stones. Tomb Raiders.	It's All Greek To Me Rotton Romans	Tudor Blood & Guts Invaders Space	Vile Victorians Lest We Forget.
<b>Historical enquiry:</b>				
<ul style="list-style-type: none"> <li>Use sources of information in ways that go beyond simple observations to answer questions about the past</li> </ul>	Sticks & Stones. Tomb Raiders.	Rotton Romans	Invaders	
<ul style="list-style-type: none"> <li>Use a variety of resources to find out about aspects of life in the past</li> </ul>	Sticks & Stones. Tomb Raiders.	World Tour Rotton Romans		Vile Victorians
<ul style="list-style-type: none"> <li>Compare sources of information available for the study of different times in the past</li> </ul>	Sticks & Stones. Tomb Raiders.	Rotton Romans	Tudor Blood & Guts	Vile Victorians
<ul style="list-style-type: none"> <li>Address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance</li> </ul>	Sticks & Stones. Tomb Raiders.	Rotton Romans		Vile Victorians
<ul style="list-style-type: none"> <li>Construct informed responses that involve thoughtful selection and organisation of relevant historical information.</li> </ul>		It's All Greek To Me Rotton Romans World Tour		
<ul style="list-style-type: none"> <li>Understand how our knowledge of the past is constructed from a range of sources.</li> </ul>	Sticks & Stones. Tomb Raiders.	It's All Greek To Me Rotton Romans		Lest We Forget.

<ul style="list-style-type: none"> <li>Make confident use of a variety of sources for independent research.</li> </ul>	Sticks & Stones. Tomb Raiders.	It's All Greek To Me Rotton Romans	Tudor Blood & Guts Invaders Space	Vile Victorians Lest We Forget.
Historical interpretations:				
<ul style="list-style-type: none"> <li>Understand that sources contradict each other.</li> </ul>	Tomb Raiders.			Lest We Forget.
<ul style="list-style-type: none"> <li>Make comparisons between aspects of periods of history and present day.</li> </ul>	Sticks & Stones.	World Tour		Vile Victorians Lest We Forget.
<ul style="list-style-type: none"> <li>Understand that the type of information available depends on the period of time studied.</li> </ul>	Sticks & Stones. Tomb Raiders.	It's All Greek To Me Rotton Romans	Tudor Blood & Guts Invaders Space	Vile Victorians Lest We Forget.
<ul style="list-style-type: none"> <li>Evaluate the usefulness of a variety of sources.</li> </ul>		Rotton Romans	Tudor Blood & Guts Invaders Space	Vile Victorians Lest We Forget.
Organisation and Communication				
<ul style="list-style-type: none"> <li>Communicate his/her learning in an organised and structured way using appropriate terminology.</li> </ul>	Sticks & Stones. Tomb Raiders.	It's All Greek To Me Rotton Romans World Tour	Tudor Blood & Guts Invaders Space	Vile Victorians Lest We Forget.
<ul style="list-style-type: none"> <li>Present findings and communicate knowledge and understanding in different ways.</li> </ul>	Sticks & Stones. Tomb Raiders.	World Tour Rotton Romans	Tudor Blood & Guts Invaders Space	Vile Victorians Lest We Forget.
<ul style="list-style-type: none"> <li>Provide an account of an historical event based on more than one source.</li> </ul>	Sticks & Stones. Tomb Raiders. Vicious Volcanoes	Rotton Romans	Invaders	Lest We Forget.
Understanding of events, people and changes:				
<ul style="list-style-type: none"> <li>Give some reasons for important historical events.</li> </ul>		It's All Greek To Me Rotton Romans World Tour	Tudor Blood & Guts	Lest We Forget.
<ul style="list-style-type: none"> <li>Describe a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods he/she studies.</li> </ul>	Sticks & Stones. Tomb Raiders.	Its All Greek To Me. Rotton Rotton Romans.	Tudor Blood & Guts. Invaders.	Vile Victorians. Lest We Forget.
<ul style="list-style-type: none"> <li>Note connections, contrasts and trends over time and show developing appropriate use of historical terms.</li> </ul>		It's All Greek To Me Rotton Romans		
<ul style="list-style-type: none"> <li>Describe changes in Britain from the Stone-Age to the Iron Age.</li> </ul>	Sticks & Stones.	Rotton Romans	Invaders	
<ul style="list-style-type: none"> <li>Describe the Roman Empire and its impact on Britain.</li> </ul>		Rotton Romans		
<ul style="list-style-type: none"> <li>Describe Britain's settlement by the Anglo Saxons and Scots</li> </ul>			Invaders	
<ul style="list-style-type: none"> <li>Describe the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.</li> </ul>			Invaders	

<ul style="list-style-type: none"> <li>Describe a local history study.</li> </ul>				Vile Victorians
<ul style="list-style-type: none"> <li>Describe a study of an aspect or theme in British history that extends his/her chronological knowledge beyond 1066.</li> </ul>			Tudor Blood & Guts	Vile Victorians Lest We Forget.
<ul style="list-style-type: none"> <li>Describe the achievements of the earliest civilisations- an overview of where and when they appeared and an in depth study of one of the following: Ancient Sumer</li> <li>The Indus Valley</li> <li>Ancient Egypt</li> <li>The Shang Dynasty of Ancient China.</li> </ul>	Tomb Raiders			
<ul style="list-style-type: none"> <li>Describe a study of Ancient Greek Life and achievements and their influence on Western World.</li> </ul>		It's All Greek To Me		
<ul style="list-style-type: none"> <li>Describe a non-European society that provides contrasts from British history- from:</li> <li>Early Islamic civilisation, including a study of Baghdad c. AD</li> <li>Mayan Civilisation c. AD900</li> <li>Benin (West Africa c. AD 900-1300).</li> </ul>	Tomb Raiders			
<ul style="list-style-type: none"> <li>Use evidence to support arguments.</li> </ul>	Sticks & Stones. Tomb Raiders Volcanoes	It's All Greek To Me Rotton Romans World Tour	Tudor Blood & Guts Invaders Space	Vile Victorians Lest We Forget.