



# DCPS Subject Overview

## Geography KS1

NC Statement	Y1	Y2
<b>Chronological understanding:</b>		
<ul style="list-style-type: none"> <li>Ask simple and geographical questions e.g What is it like to live in this place?</li> </ul>	Go Wild Topic	Great Fire of London
<ul style="list-style-type: none"> <li>Use simple observational skills to study the geography of the school and its grounds.</li> </ul>	Go Wild Topic	
<ul style="list-style-type: none"> <li>Use simple maps of the local area e.g large scale, pictorial</li> </ul>		Pirates Great Fire of London
<ul style="list-style-type: none"> <li>Use locational and directional language (e.g near and far, left and right) to describe the location of features and routes.</li> </ul>	Algorithms –ICT Maths	
<ul style="list-style-type: none"> <li>Make simple maps and plans e.g pictorial place in a story.</li> </ul>	Maths	Maths
<ul style="list-style-type: none"> <li>Use world maps, atlases, globes to identify the UK and its countries as well as the countries, continents and oceans studied at this key stage.</li> </ul>	Go Wild Topic Yum Yum	Space
<ul style="list-style-type: none"> <li>Use simple compass directions (North, South, East, West) and locational and directional language to describe the location of features and routes on a map.</li> </ul>		Pirates Maths ICT
<ul style="list-style-type: none"> <li>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map and use and construct basic symbols and keys.</li> </ul>		Great Fire of Newcastle
<ul style="list-style-type: none"> <li>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</li> </ul>		Our Local Environment Day

<ul style="list-style-type: none"> <li><b>Locational knowledge</b></li> </ul>		
<ul style="list-style-type: none"> <li>Understand how some places are linked to other places e.g roads, trains.</li> </ul>		Great Fire of Newcastle
<ul style="list-style-type: none"> <li>Name and locate the world's seven continents and five oceans.</li> </ul>	Go Wild	
<ul style="list-style-type: none"> <li>Name, locate and identify characteristics of the four countries and capital cities of the UK.</li> </ul>	Go Wild	Pirates
<ul style="list-style-type: none"> <li>Name, locate and identify characteristics of the seas surrounding the UK.</li> </ul>	Go Wild	Pirates
<ul style="list-style-type: none"> <li><b>Human and physical geography</b></li> </ul>		
<ul style="list-style-type: none"> <li>Describe seasonal weather changes.</li> </ul>	STEM	STEM
<ul style="list-style-type: none"> <li>Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas in the world in relation to the Equator and North and South Poles.</li> </ul>	STEM Yum Yum	Maths
<ul style="list-style-type: none"> <li>Use basic geographical vocabulary to refer to key physical features including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.</li> </ul>		Our Local Environment Day
<ul style="list-style-type: none"> <li>Use basic geographical vocabulary to refer to key human features including: city, town, village, factory, farm, house, office, port, harbour and shop.</li> </ul>		Our Local Environment Day
<ul style="list-style-type: none"> <li><b>Place knowledge</b></li> </ul>		
<ul style="list-style-type: none"> <li>Name, describe and compare familiar places.</li> </ul>	STEM	Great Fire of London
<ul style="list-style-type: none"> <li>Link their homes with other places in their local community.</li> </ul>	Trips	Trips
<ul style="list-style-type: none"> <li>Know about some present changes that are happening in the local environment e.g at school.</li> </ul>	STEM	STEM
<ul style="list-style-type: none"> <li>Suggest ideas for improving the school environment.</li> </ul>		Our Local Environment Day
<ul style="list-style-type: none"> <li>Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK, and of a small area in a contrasting non-European country.</li> </ul>		Pirates



# DCPS Subject Overview

## Geography KS2

NC Statement	Y3	Y4	Y5	Y6
<b>Chronological understanding:</b>				
<ul style="list-style-type: none"> <li>Ask and respond to geographical questions Eg Describe the landscape. Why is it like this? How is it changing and what do you think about this?</li> </ul>	Tomb Raiders Volcanoes Stone Age	Rotten Romans World Tour		
<ul style="list-style-type: none"> <li>Analyse evidence and draw conclusions E.G make comparisons between locals using aerial photos/pictures eg population, temperatures.</li> </ul>	Tomb Raiders Volcanoes		Heritage Week	
<ul style="list-style-type: none"> <li>Recognise that different people hold different views about an issue and begin to understand some of the reasons why.</li> </ul>	Volcanoes			
<ul style="list-style-type: none"> <li>Communicate findings in ways appropriate to the task or for an audience.</li> </ul>			Infinity & Beyond	
<ul style="list-style-type: none"> <li>Understanding and use a widening range of geographical terms e.g. specific vocabulary-meander, floodplain, location, industry, transport, settlement, water cycle.</li> </ul>		Rotten Romans	Infinity & Beyond	
<ul style="list-style-type: none"> <li>Use basic geographical vocabulary such as cliff, ocean valley, vegetation, soil, mountain, port, harbour, factory, office.</li> </ul>			Infinity & Beyond	
<ul style="list-style-type: none"> <li>Make more detailed fieldwork sketches/diagrams</li> </ul>				Our Wonderous World
<ul style="list-style-type: none"> <li>Use fieldwork instruments e.g camera, rain gauge.</li> </ul>				Our Wonderous World
<ul style="list-style-type: none"> <li>Use and interpret maps, globes, atlases and digital computer mapping to locate countries and key features.</li> </ul>	Tomb Raiders Volcanoes	Ancient Greeks Rotten Romans World Tour	Tudors Invaders	WW2
<ul style="list-style-type: none"> <li>Use four figure grid references.</li> </ul>			Infinity & Beyond	Maths
<ul style="list-style-type: none"> <li>Use the 8 points of a compass.</li> </ul>		Maths	Infinity & Beyond	Maths
<ul style="list-style-type: none"> <li>Make plans and maps using symbols and keys.</li> </ul>			Infinity & Beyond	Maths
<ul style="list-style-type: none"> <li>Understand and use a widening range of geographical terms E.G special vocabulary- contour, height, valley, erosion, deposition, transportation, headland, volcanoes, earthquakes.</li> </ul>	Volcanoes		Infinity & Beyond	
<ul style="list-style-type: none"> <li>Measure straight line distances using the appropriate scale.</li> </ul>				Our Wonderous World

<ul style="list-style-type: none"> <li>Explore features of OS maps using 6 figure grid references.</li> </ul>				Our Wonderous World
<ul style="list-style-type: none"> <li>Draw accurate maps with more complex sentences.</li> </ul>				Our Wonderous World
<ul style="list-style-type: none"> <li>Plan the steps and strategies for enquiry.</li> </ul>				Our Wonderous World
<ul style="list-style-type: none"> <li>Understand and use a widening range of geographical terms E.G specific vocabulary – climate zones, biomes, and vegetations, rivers, mountains, volcanoes, earthquakes and the water cycle.</li> </ul>	Volcanoes	Water Cycle	Infinity & Beyond	
<ul style="list-style-type: none"> <li>Use maps, atlases, globes and digital computer mapping to locate features and describe features studied.</li> </ul>	Volcanoes			
<ul style="list-style-type: none"> <li>Use the 8 points of a compass 4 and 6 figure grid references, symbols and key (including the use of OS maps) to build knowledge of the UK and the wider world.</li> </ul>				Our Wonderous World
<ul style="list-style-type: none"> <li>Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</li> </ul>				Our Wonderous World
<ul style="list-style-type: none"> <li>Understand and use a widening range of geographical terms e.g specific topic vocabulary – urban, rural, land use, sustainability, tributary, trade links.</li> </ul>				Our Wonderous World
<ul style="list-style-type: none"> <li>Use maps, charts etc to support decision making about the location of places e.g new bypass.</li> </ul>				Our Wonderous World
<ul style="list-style-type: none"> <li>Identify where countries are within the UK and the key topographical features.</li> </ul>			Invaders	
<ul style="list-style-type: none"> <li>Name and locate the cities of the UK.</li> </ul>		Rotten Romans		
<ul style="list-style-type: none"> <li>Recognise the different shapes of the continents.</li> </ul>		World Tour		
<ul style="list-style-type: none"> <li>Demonstrate knowledge of features about places around them and beyond the UK.</li> </ul>		World Tour Rotten Romans		
<ul style="list-style-type: none"> <li>Identify where countries are within Europe, including Russia.</li> </ul>			Tudors	WW2
<ul style="list-style-type: none"> <li>Recognise that people have differeing quality of life living in different locations and environments.</li> </ul>		World Tour		
<ul style="list-style-type: none"> <li>Know how the locality is set within a wider geographical context.</li> </ul>		World Tour		
<ul style="list-style-type: none"> <li>Identify and describe the significance of the Prime/GMT time zones including day and night.</li> </ul>			STEM	Maths
<ul style="list-style-type: none"> <li>Recognise the shape of different countries.</li> </ul>		World Tour		
<ul style="list-style-type: none"> <li>Identify the physical characteristics and key topographical features of the countries within North America.</li> </ul>			Infinity & Beyond	

<ul style="list-style-type: none"> <li>Know about the wider context of places e.g county, region and country.</li> </ul>		World Tour		
<ul style="list-style-type: none"> <li>Know and describe where a variety of places are in relation to physical and human features.</li> </ul>		World Tour		
<ul style="list-style-type: none"> <li>Know location of: capital cities of countries of British Isles and UK, seas around UK, EU countries with high populations and large areas and the largest cities in each continent.</li> </ul>		World Tour		
<ul style="list-style-type: none"> <li>Locate the world's countries using maps to focus on Europe (including location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities.</li> </ul>			Infinity & Beyond	
<ul style="list-style-type: none"> <li>Name and locate counties and cities of UK, geographical regions and their identifying human and physical characteristics, key topographical features (including: hills, mountains, coasts and rivers) and land-use patterns and understand how some of these aspects have changed over time.</li> </ul>				Our Wonderous World
<ul style="list-style-type: none"> <li>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer, Capricorn, Arctic, and Antarctic Circle, Prime/GMT time zones (including day and night).</li> </ul>		World Tour		
<b>Human and physical geography</b>				
<ul style="list-style-type: none"> <li>Identify physical features of the locality</li> </ul>	Tomb Raiders Volcanoes	World Tour		
<ul style="list-style-type: none"> <li>Explain about weather conditions/patterns around the UK and parts of Europe.</li> </ul>		Ancient Greeks World Tour		
<ul style="list-style-type: none"> <li>Describe human features of UK regions, cities and or counties.</li> </ul>		World Tour		
<ul style="list-style-type: none"> <li>Understand the effect of landscape features on the development of the locality.</li> </ul>	Tomb Raiders Volcanoes			
<ul style="list-style-type: none"> <li>Describe how people have been affected by the changes in the environment.</li> </ul>	Volcanoes			
<ul style="list-style-type: none"> <li>Explain about key natural resources e.g water in the locality.</li> </ul>	Tomb Raiders	World Tour		
<ul style="list-style-type: none"> <li>Explore weather patterns around parts of the world.</li> </ul>		World Tour		
<ul style="list-style-type: none"> <li>Understand about weather patterns around the world and relate these to climate zones.</li> </ul>		World Tour		
<ul style="list-style-type: none"> <li>Know how rivers erode, transport and deposit materials.</li> </ul>				Our Wonderous World
<ul style="list-style-type: none"> <li>Know about the physical features of coasts and begin to understand erosion and deposition</li> </ul>				Our Wonderous World
<ul style="list-style-type: none"> <li>Understand how humans affect the environment over time.</li> </ul>		Rotten Romans	Infinity & Beyond	

<ul style="list-style-type: none"> <li>Know about changes to the world environments over time.</li> </ul>		World Tour		
<ul style="list-style-type: none"> <li>Understand why people seek manage and sustain the environment</li> </ul>				Our Wonderous World
<ul style="list-style-type: none"> <li>Describe and understand key aspects of physical aspects of physical geography including: climate zones, biones, vegetation belts, rivers, mountains, volcanoes, earthquakes and the water cycle.</li> </ul>	Volcanoes		Infinity & Beyond STEM	
<ul style="list-style-type: none"> <li>Describe and understand key aspects of physical aspects of human geography including: types of settlements and land use, economic activity including trade links, distribution of natural resources including energy, food, minerals and water.</li> </ul>	Ancient Egypt			
Place Knowledge				
<ul style="list-style-type: none"> <li>Understand why there are similarities and differences between places.</li> </ul>		World Tour		
<ul style="list-style-type: none"> <li>Develop an awareness of how places relate to each other.</li> </ul>		Ancient Greek		
<ul style="list-style-type: none"> <li>Know about the wider context of places – region, country.</li> </ul>		World Tour		
<ul style="list-style-type: none"> <li>Compare the physical and human features of a region of the UK and a region in North America, identifying similarities and differences.</li> </ul>			Infinity & Beyond	
<ul style="list-style-type: none"> <li>Understand geographical similarities and differences through the study of human and physical geography of a region of the UK, a region in a European country and a region in North or South America</li> </ul>		World Tour		