



PE and Sports Funding Impact report 2016/2017

The Government have allocated funding to primary schools to develop three key areas of PE.

This funding has been ring-fenced and can therefore only be spent on PE and Sports in school.

These three key areas are:

- Improving the quality of Physical Education
- Improving the opportunities for competition and school sport, including extra-curricular activities
- Developing active and healthy lifestyles

As a school we chose to prioritise:

- Provide existing staff with training and resources to help them teach high quality PE and sport. (Use of ICT to enhance teaching and learning, new equipment to offer a range of sports.)
- Provide staff with OAA training to promote active lessons and orienteering opportunities.
- Promote healthy lifestyles (Hoopathon day, healthy eating promotion, Match fit, family football).
- Increase participation in sports competitions. (Intra and against other schools)

Impact against objectives:

- Provide existing staff with training and resources to help them teach high quality PE and sport.

Staff received training alongside NUFC multisport/team challenge sessions. Staff were audited before and after the sessions to gauge how the training had impacted on their practice.

JS - Having the support of NUFC allowed me to gain confidence in delivering team challenges getting the children to work together within a PE lesson and develop their social skills. I feel more confident to run these sessions alone.

DC - I gained a lot of new ideas from the training which I can now put into practice within my PE lessons.

Confidence levels within staff were raised.

- **Sports Competitions**

As the data below shows the amount of competitions available for the children. The children have loved competing against each other at the end of a unit of work, and representing the school at North Tyneside events.

<u>Competition</u>	<u>Year group</u>	<u>In school or North Tyneside?</u>
Infant agility	Year 1 Year 2	NT
Athletics	Year 6	NT
Sportshall Athletics	Year 5	NT
Football	Year 3	NT
Netball	Year 6	NT
Target and Flight	Year 2	NT
Skipping festival	Year 4	NT
Kwik Sticks Hockey	Year 3	NT
Multiskills	Year 1 Year 2	NT
Tennis	Year 3 Year 4	NT
Kwik Cricket	Year 6	NT
Basketball	Year 5	Hoops4Health
Hoops for Health	Year 5	NT
Tag Rugby	Year 3	NT
NUFC football	Year 2	NUFC
Move It event	Year 4	NT

Festival of Sports	Year 3 Year 4	NT
Hockey	Year 6	NT
Rugby	Year 6	NT
Tag Rugby	Year 3	NT
Rounders	Year 6	School
Netball	Year 6	School
Basketball	Year 5	School
Athletics	Year 3	School
Handball	Year 4	School
Kwik Cricket	Year 2	School
Kick Rounders	Year 1	School
Athletics	Reception	School
School Games Day	All	School
School Sports Day	All	School
Hoopathon	All	School

As part of the skipping festival 3 staff members were trained in the skipping skills. This led to a lunch time club with the Year 4 students.

- Provide staff with OAA training.*

Staff were given two twilight sessions about the use of OAA to promote an active learning style through a variety of subjects.



Active learning and orienteering have become imbedded within the children's lessons.

- *Use of ICT to enhance learning and teaching in PE*

The use of ICT in lessons has continued to grow this year and is continuing to have a significant impact on the quality of teaching and learning. Learning walks showed that using iPads to record children's activity improved their ability to evaluate their learning and set targets for improvement. Children were also able to view examples of excellent PE practice, such as videos of other pupils or showing Olympic Games clips. The use of iPads in PE has improved assessment as we now have a collection of good practice in PE across the school using the Seesaw app. This now supports all assessment made on Target Tracker. An online Seesaw data base of good practice is being collated.

Children take part in daily morning activity using the GoNoodle website - Every class has 10 minutes of activity at 10am. This has had a very positive impact on concentration and behaviour in the mornings.

- *Spare PE kit and Plimsolls*

This has had a huge impact on participation during PE lessons. Children are able to borrow sports kit for their lesson if they have forgotten their own. This has enabled children who were noticed as regular offenders to take part in PE lessons.

- *Promote healthy lifestyles*

Children were given the opportunity to take part in a Hoopathon day - This was a fully inclusive day which promoted an activity which children of all abilities could take part in.

On the day we sold 104 hula hoops which the children took home to continue the hooping. We also followed on with a club which had 16 regular attendees.

JJ - I loved the hooping day because I could join in and try lots of new moves.

DM - I enjoyed the hula hooping. I didn't think I was doing much but I could feel it the next day!

Staff were also given CPD as part of this day.

We brought visitors in from NT council to work with the children looking at how they could eat healthier. We also ran a cookery club which allowed children to look at how they can make healthy and simple meals at home.

NUFC Match fit - family football was very successful. We had 16 parents joining their children to take part in the sessions. The parents joined in with both physical activities and also sessions about leading a healthy lifestyle.

KB (parent) - It was a great experience - one we can't wait to do again! Spending quality time together while getting fit and learning at the same time. Roll on the next year.

This Girl Can club - A Netball club was ran with NT council and KR. 6 girls were targeted to take part in a Netball club promoting healthy lifestyles. As part of this the girls all brought along an older female to take part in the final session. This was really well attended with 14 adults coming along and joining in with Netball drills

AC, Parent of Year 5 - This club has been great for the children and I have really enjoyed this session. I have not played Netball for years and would like to find a club to play again.

School additional money has had an impact on improving the quality of PE:

- Employment of Level 2 TA with responsibility for PE (Training for Level 3 TA qualification)

The addition of a PE TA has had a very positive impact on the quality of PE within the school. Having a PE specialist TA to run breakfast, lunch and after school clubs has improved the quality of the clubs being ran.

This has had a very positive impact on the offer of additional clubs and also training children for competitions.

In 2017/2018 we intend to spend the PE and School Sports money to meet the following objectives:

- Improve the quality of assessment in PE (Use of ICT to assess children and create bank of evidence at levels)
- Invest in new scheme of work to update and improve teacher confidence and PE knowledge.
- Target non participating children to take part in additional PE/Sports clubs. (Whole school tracker, PE questionnaire for clubs, less active clubs eg Archery, wii fit, walking club)
- Flag G&T children and provide opportunities for these children to have opportunities for elite sports experiences. (PE Golden time club, specialist coaches)
- Increase leadership opportunities for KS2 children. (Play Makers, break time leaders, running sports events, Sports Council)
- Promoting healthy lifestyles (involve parents, healthy eating and 30 minutes active per day)