

# Nurturing Families Solihull Approach

Our 2 Behaviour Managers, Mrs Jackie Young and Mrs Kirsty Bird have both been trained in the 'Solihull Approach'.

The Solihull Approach promotes the emotional health and well-being in children and families. The model supports practitioners to work with children and families and supports parents and foster carers to understand their child.

If you would like any support or advice please contact Jackie or Kirsty.



## Our Vision

*At Denbigh, we believe everyone should be happy, safe and ambitious to reach their learning potential.*

*We provide a fun, engaging and stimulating curriculum that ensures all pupils have the opportunity to do their very best.*

*We encourage resilience, collaboration, curiosity and self worth, providing everyone with the skills they need to fulfill their dreams.*

IMAGINE

*With all your mind*

BELIEVE

*With all your heart*

ACHIEVE

*With all your might!!*



# Positive Behaviour Guide



**Denbigh Community Primary School**  
Denbigh Ave, Wallsend, Tyne and Wear NE28 0DS  
[www.denbighps.org.uk](http://www.denbighps.org.uk)

**Denbigh Community  
Primary School**

Headteacher, Dr Louise Guthrie

# Golden Rules

- We do as we are asked.
- We move around school safely and quietly.
- We take care of our buildings and it's equipment.
- We are always kind and caring.
- We listen carefully.
- We make people welcome.
- We have safe hands and feet.
- We have a positive ethos for learning.



## Rewards

- Star of the week
- Sticker chart winner
- Dojo Points in class
- Secret Student in class
- House points = stickers
- Half Termly House Cup
- Yearly cinema visit
- Yearly/Annual Theatre trip
- Attendance Awards - badges & certificates
- Attendance reward - Bubble football
- Class/School responsibilities

## Consequences

### Good to be green:

- Every child starts the day on green
- Verbal Warning
- Amber Card
- Red Card
- Low level behavior
  - Removal from class
  - Sent to Phase Leader
  - Miss 5 minutes of playtime in own classroom.

## Reflection Time

- Extreme behavior results in 'Reflection time'. Child would miss play/lunchtime that day, and spend time in the Nurture Room 'reflecting' on the decisions/choices they should have made.
- Parents are notified and brought into school where necessary.
- Plan of action is made
- During Reflection, children spend time with Mrs Young and/or Mrs Bird discussing their behaviour :- triggers, what went wrong, alternative response or how to stop this from happening again. Measures are put in place.