



\*\*\*\*\* May 2015

Dear Parents/Carers

As an outstanding school, we continually reflect on our practice and consider carefully how we can maintain and improve on our outstanding educational provision for your child. A new initiative that we are launching at Denbigh is the 'Good To Be Green' behaviour scheme.

We have adopted this approach to behaviour because the 'Good to be Green scheme is an effective way of promoting positive behaviour, rewarding those pupils who consistently behave appropriately, and is a means of being able to track those pupils who find it harder to meet the school's expected behaviour code .

#### How it works

Every child starts their day on a positive note with a green card displayed in their pocket of their Class Chart. The card says- 'It's Good to be Green!' and the children soon learn to associate being on Green with a feeling of having done the right thing. If they are still on Green by the end of the day, the child is awarded a sticker (from September the child will also be awarded a house point).

If, during the day, in lessons a child has to be warned of inappropriate behaviour, or has broken a school rule, then a Yellow Warning Card will be displayed over the top of their Green Card. The warning gives the child the opportunity to reflect, consider and review their behaviour. If a child is already on a Yellow Warning Card, and they have to be told again of inappropriate behaviour, then the child's Yellow Warning Card will be moved to the back of the pocketed display and the Red Consequence Card will be displayed.

When a child receives a Red Card they will removed from their classroom and complete their learning in another classroom under close supervision.

On receipt of two red cards over the course of a week then a child will be sent to a member of the school's Senior Leadership Team.

On receipt of a third red card the child's parents/carer will be asked to attend a meeting at school to discuss how we can improve the child's behaviour furthermore the child will be placed onto a behaviour plan to closely monitor their behaviour. As a parent/carer you will be informed whenever your child receives a red card for inappropriate behaviour in the classroom.

At the start of every morning and every afternoon a child will start their lessons on green, the focus is on the positive and opportunities to display good behaviour.

Children who remain on green for an entire half term will receive a reward in the form of an activity or event to reinforce their good behaviour.

We have high expectations of behaviour at Denbigh and we firmly believe that those children who model good behaviour should be rewarded.

I hope you support this positive reward system for good behaviour and look forward to your child telling you about the rewards they are receiving for their outstanding behaviour.

**It's Good to be Green!**



**Behaviour Scheme**



# Around School we have Golden Rules



I listen carefully



I am always kind and caring



I have safe hands and feet



I make people welcome



I move around school safely and quietly



I do as I am asked



I take care of the building and its equipment.



# Rewards

Children that remain on 'Good To Be Green' all day receive a sticker (from September 2015 they will also receive a house point).

Children that remain on 'Good To Be Green' all half term will receive a reward for their outstanding behaviour. This will be in the form of an event or activity.

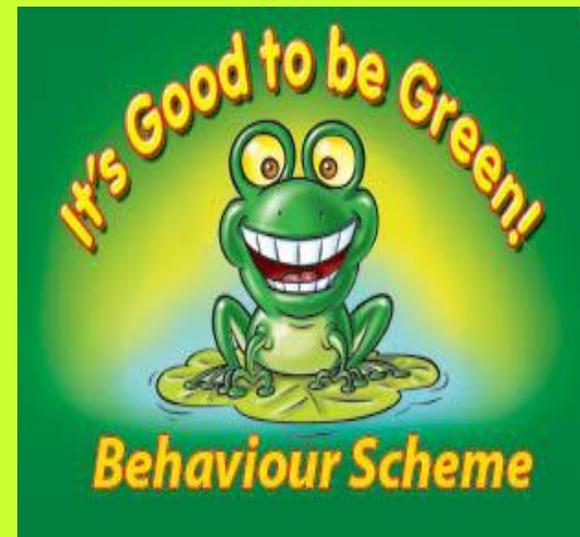


# In class you follow the Golden Rules



**CLASS PACK**

You start each morning and afternoon on **GREEN.**





**Stay GREEN all day**  
**And Get Rewards**

# Consequences

There are

3

Stages

# Stage 1 (Green)

You are given a **verbal  
warning**

## Stage 2 (Yellow)

You are given a yellow card. This will allow you to reflect on your behaviour a decision making.

# Stage 3 (Red)

You are sent to **another classroom to complete your work.** You must put the red card into your name.

# Stage 4

- If a child receives two red cards in a week they will be sent to a member of the school's Senior Leadership Team.
- The Senior Leadership will decide upon appropriate consequences for the child's poor behaviour.

# Stage 5 (Red ++)

- If a child receives three red cards in a week they will be sent to the Head Teacher who will call the parents for a meeting to discuss the behaviour
- The child will be placed onto a behaviour plan to closely monitor their behaviour
- All playtimes and lunchtime play activities will be missed– the length of time that a child misses their playtimes will be decided upon by the Head Teacher or Deputy Head Teacher in their absence.

# Stage 4 (Automatic)

- These behaviours may automatically move a child to stage 4
- Swearing
- Violent and aggressive behaviour
- Bullying (refer to bullying policy)
- Damage to school equipment
- Stealing
- Racist language
- Homophobic language
- Refusal