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INTRODUCTION TO OUR SCHOOL

Dear Parents and Friends

I hope you enjoy reading our prospectus, which tells you about the day-to-day life of our school. We offer every opportunity to all our children to learn in a secure, stimulating and caring environment. Our children are well known and recognised for their courtesy and welcoming ways with all who enter our school – this makes for a happy, calm and friendly place.

We are now officially a member of the North Tyneside Learning Trust. This is an excellent opportunity for the school. The Learning Trust will support development in school with ICT and also provide links for Science, Technology, Engineering and Maths. It will also provide excellent opportunities for children to visit both Universities and Businesses with a Science and Engineering focus.

Obviously all the information you require cannot possibly be included in this booklet. Feel free to call at the school for either a visit or simply to have your questions answered and concerns sorted.

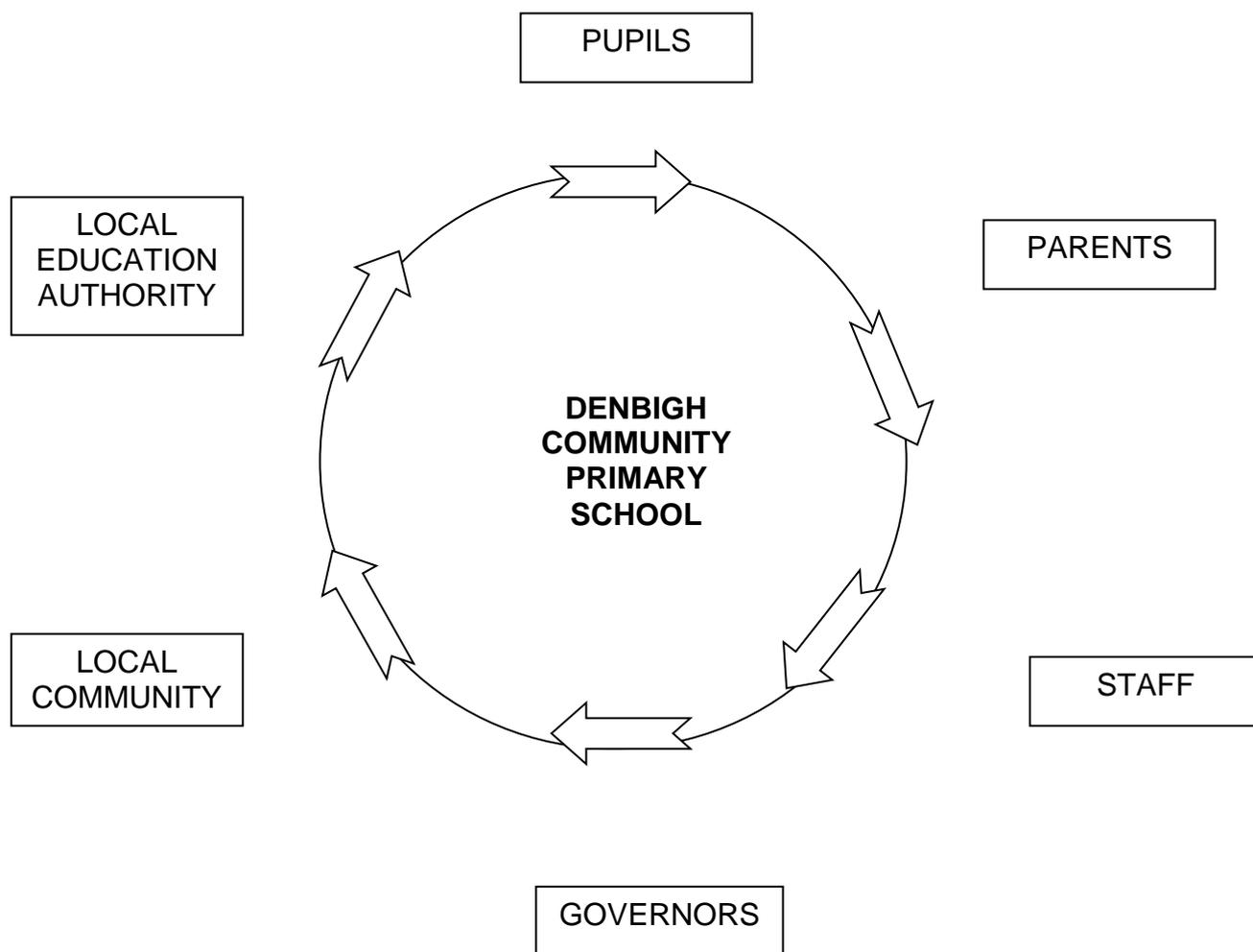
As a Staff we are proud of our school and aim at all times to do our very best for your children.

Yours faithfully

Dr Louise Guthrie
Headteacher

MISSION STATEMENT

At Denbigh Community Primary School, ***every child matters***. We aim to work in partnership with governors, pupils, parents and the local community to develop the whole child. We endeavour to develop every child to their full potential: academically, socially, physically and emotionally in a safe, supportive and caring community.



STATEMENTS OF AIMS AND OBJECTIVES

Be Healthy

- We strive to ensure that the children in our care are supported in becoming physically, mentally and emotionally healthy and are well equipped to make decisions in order to live a healthy lifestyle.

Be Safe

- We will endeavour to ensure that our school is a secure environment where all of the school's members are safe from bullying and discrimination.

Enjoy and Achieve

- We will strive to achieve the highest standards in all we do for the children in our school so that they achieve their full potential in all areas: academically, socially, physically and emotionally.

Make a Positive Contribution

- We will support children in making a positive contribution to school life by engaging in decision making through the school council, developing positive relationships with other children and staff and developing self-confidence.

Achieve Economic Well-being

- We will ensure that our children have entitlement to broad, balanced, relevant and differentiated curriculum at all times, so laying the foundations for future education and employment.

AIMS FOR OUR CHILDREN

At Denbigh Community Primary School, children can expect to:

1. *Be Healthy*

- Be supported in becoming physically, mentally and emotionally healthy and be well equipped to lead a healthy lifestyle.

2. *Be Safe*

- Learn in a safe, warm, caring, sensitive, well ordered, attractive, friendly and stimulating environment.

3. *Enjoy and Achieve*

- Achieve in all aspects of their development: academic, social, physical and emotional.
- Be respected for their personal qualities, valued for their achievements and acknowledged for their individual needs.

4. *Make a Positive Contribution*

- Be encouraged to make a positive contribution to school life by developing positive relationships, engaging in decision making and working with others as part of the school community.

5. *Achieve Economic Well-being*

- Be encouraged to become confident, enthusiastic, self-motivated and independent learners, who enjoy attending school, so preparing them to take their rightful place in the adult world and achieve economic well-being.

GOVERNORS

NAME

GOVERNOR TYPE

Mrs Carli Davison

Chair of Governors

Mrs Chris Cottam

Vice Chair

Dr Louise Guthrie

Headteacher

Vacant

Authority

Mr Paul Greenway

Authority

Mrs Jill Prendergast

Authority

Vacant

Community

Miss Anna Peart

Staff

Mrs Carli Davison

Parent

Mrs Lindsey Rundle

Parent

GENERAL DETAILS

Type of School	Primary with attached Nursery
Pupils	Boys and Girls 4 – 11 year of age Nursery 3 – 4 years of age
Roll	Mainstream
School hours	8.55 am – 3.15pm
Lunch Times	Reception 11.45 am – 1.00 pm KS1 12.00 – 1.00 pm KS2 12.15 pm – 1.10 pm
Morning Nursery hours	8.45 am – 11.45 am
Afternoon Nursery hours	12.15 pm – 3.15 pm
Chair of Governors	The Governing Body has a full meeting once per term. Committees (finance & staffing, policy & curriculum) meet on the same basis. Governors meet at other times as required.

THE SCHOOL BUILDING

Denbigh Primary School is situated in Howdon, Wallsend close to the city of Newcastle-upon-Tyne. It is close to the metro line and local services. After school provision and childcare facilities are available in the school based Childcare provision, and through Howdon Children's Centre which is close by. It is possible for Nursery children to spend their time in the school-based education Nursery combined with day care through the Childcare on site, please ask staff for information. The school works in partnership with other local schools and in particular the schools within the Churchill Community College partnership, though we also have links with Burnside Business and Enterprise College.

ORGANISATION

At the present time the school has 14 full-time equivalent teachers and a teacher who provides intervention support. The children are divided into 14 classes. Our Headteacher is Louise Guthrie, Deputy Headteacher, Mark Holt and Assistant Headteachers Anna Peart and Margaret Candlish.

ADMISSIONS POLICY

Children of Reception age i.e those whose fifth birthday falls within the academic year, will begin school in the Autumn term. Starting dates will vary slightly but all children will be admitted full time to school within the first week. Parents wishing their child to attend Nursery should contact the Headteacher.

All nursery pupils will have a home visit prior to starting and will be admitted on a part time basis to nursery. Admission intake takes place 3 times a year.

All parents considering sending their children to our school are more than welcome to visit beforehand, in order to view the classrooms and ask questions. Please contact the Headteacher if you would like to make an appointment. The school is definitely worth a visit.

CURRICULUM

"School Improvement is most surely and thoroughly achieved when teachers engage in frequent, continuous and increasingly concrete and precise talk about teaching practice...and when teachers frequently observe each other teaching."

From – The New Meaning of Educational Change – Cassel, 1992

Each class teacher is responsible for the delivery of the National Curriculum at the appropriate level to the children in their care. Copies of all Curriculum documents are available for parents to look at in school – these include policies, guidelines, units and schemes of work. We plan to deliver a topic based creative curriculum.

Each class has its own timetable so that all the subjects of the National Curriculum and R.E. are covered over the course of each year but we believe the three core subjects of Maths, English and Science to be extremely important to our children and particular emphasis is placed on them.

ENGLISH

The importance of English in the curriculum is far reaching, affecting all other subjects. We place a high priority on this subject in our school and every effort will be made to ensure that each child reaches as high a standard as possible in all aspects of English (The National Strategies Primary Literacy Framework). We believe that the ability to read, write and speak well with understanding is of the utmost importance.

MATHEMATICS

Children are taught via The National Strategies Primary Mathematics Framework the basics of number work and the skills of investigation and recording so that there is a natural progression throughout the school. Emphasis is placed on the practical application of Mathematics and its links with Science and Technology.

SCIENCE

Science is a continuous process of learning through which we develop an understanding of the biological, chemical and physical aspects of the world in which we live. It is an ever changing and increasing body of knowledge obtained through the generation and testing of ideas.

ICT

Denbigh Community Primary School is very well equipped with up to date technology and ICT equipment. We have a computer suite with 30 computers which provide all children with the opportunity to work independently during lessons. We have recently purchased 50 iPads for class use. Classrooms are equipped with interactive whiteboards and visualisers which can be used to project children's work onto large screens. Digital cameras, Bee Bots and digital microscopes are also used by children in classrooms. ICT skills are taught during dedicated weekly ICT lessons and children are also given the opportunity to practise and enhance these skills across all curriculum subjects during an additional session in the ICT suite. Children also have the opportunity to join an after school ICT club where they can learn and explore further skills.

PE

Our PE facilities are excellent, comprising a gym, a hall, two outdoor all-weather areas, a field and 2 astro turf areas. Through the Schools Sports Co-ordinator programme, we have very strong links with Churchill Community College and its feeder primary schools. Our year 6 pupils compete against these primary schools in High Five Netball, Hockey and Rounders and receive coaching before each competition from a specialist teacher. All key stage two pupils take part in a multi-sports day at Churchill and our year one and two pupils take part in a multi-skills day at the Parks Leisure Centre. Our pupils are given the opportunity to attend Football coaching during the holidays and there is weekly after school provision of football coaching for girls and boys. Minority sports which have been offered in the past two years include badminton, golf, yoga and fencing. We encourage all our pupils to participate fully in a wide range of sporting activities, so that an active and healthy lifestyle is promoted which we hope will extend beyond school and into adult life.

MODERN FOREIGN LANGUAGES

At Denbigh Primary School we encourage all of our children to celebrate diversity and to respect the culture of others. As part of our MFL (Modern Foreign Language) lessons children from as young as 6 learn to speak French. With 40 minutes per week designated to the language, children have the opportunity to develop their reading, listening and speaking skills in line with the North Tyneside unit schemes. French is integrated through the school day and all of its activities.

ART

We encourage and develop the creativity of all our children. From Nursery onwards the children have opportunities to explore colour, texture, form and line using a wide variety of media. They look at the work of artists and craftsmen through the ages and from several cultures. We encourage them to develop their drawing skills through observational work and to make 3D artefacts such as clay pots.

DESIGN TECHNOLOGY

Children are taught the skills of the design process through disassembling products to examine the purpose of each component, being shown and practising specific techniques and procedures, using their knowledge and imagination to design products and finally seeing their design through to completion. A fundamental part of the design process is evaluating the product against design criteria and making necessary modifications.

GEOGRAPHY AND HISTORY

We encourage awareness, and respect for our surroundings from the earliest days in Nursery right through to the time the children leave us. During their time with us children learn about our position in the world, our history and about other countries and climates. We make use of our school grounds and whenever possible visits are made both in the area and further afield, which enrich and enhance learning.

RE

Religious Education is taught in accordance with the requirements of the 1988 Education Act. Assemblies are Christian based and held every morning, involving all children. Parents who wish their child to be withdrawn from either RE or morning assemblies should contact the Headteacher. RE takes place in each classroom on a planned basis.

SPECIAL EDUCATIONAL NEEDS

Mrs D Rodgeron is specifically designated as the co-ordinator for DSEN. Children are assessed to meet their specific needs. Procedures are in place for identifying such children and if appropriate the necessary support agencies will be involved. All details are highlighted in the Special Needs Policy which is available on request from the school. The school follows the SEN Code of Practice.

HEALTH EDUCATION

Health Education is in Science topics and on a cross curricular basis. When necessary, outside speakers will be brought in eg. Police, School Nurse, Dentist etc. Visits out are also encouraged.

STATEMENT ON SEX EDUCATION

It is the policy of this school to have a sex and relationships education programme within the curriculum of the Year 6 children. Throughout the school, individual questions asked by children should be honestly answered. Sex and relationships education is a crucial part of preparing children for their lives, now and in the future as adults and parents. As a parent you have a right to have your child withdrawn from these sessions.

The aims of the programme are:-

- To give the children, in an objective balanced manner, an understanding of the reproductive system – both animal and human.
- To include such areas as growth and changes at puberty.
- To consider family relationships – ie, caring loving.

To meet these needs, arrangements are made for the School Nurse to talk to the Year 6 children with parental consent, and the establishment of a 'My Body' discussion session as needed.

EQUAL OPPORTUNITIES

Our aim is to give all children a broad, balanced and individual education. Each pupil, therefore, shall be encouraged to develop to his or her full potential and shall be expected to take a full part in the full curriculum range.

Positive steps have been taken to encourage pupils to try activities that might previously have been considered by some to be a single sex activity e.g. football, cricket and sewing.

All members of staff shall have the opportunity to develop his or her professional skills and shall not be disbarred from taking any activities for which he or she wishes to take courses to develop such skills and qualifications.

HOLIDAYS

We do not authorise holidays taken during term time (agreed by the governing body).

COMPLAINTS PROCEDURE

Under section 23 of the Education Reform Act 1988, a complaints procedure has been established by the Local Authority to consider parental complaints in connection with the implementation and delivery of the provisions of the National Curriculum etc and a copy of the adopted procedure can be inspected at the Education Office, Quadrant, Cobalt 16, Cobalt Business Park, Newcastle upon Tyne, NE27 0BY on request.

If you are dissatisfied with the handling of your concern / complaint by the Headteacher you must write to the Chair of Governors, c/o the school.

MULTICULTURAL EDUCATION

- For children to be made aware, through curriculum, of people from different ethnic backgrounds.
- To emphasise tolerance towards differences, colour, race etc in moral training, with the theme, that no matter what our background, we have more in common with one another than these differences, ie, family, friends, education, housing, leisure pursuits.
- To look at different religions and their similarity in using legends, stories parables, to show models of acceptable/unacceptable behaviour.
- To combat racial abuse by educating the children that abuse of whatever nature is hurtful and destructive, and will not be tolerated under any circumstances. Any racial incidents will be reported to the Headteacher who will monitor the situation.

LA POLICY (CHARGING POLICY)

No charges will be made for any transport, materials or equipment. Cost for these, in most part, will be paid for by the LA and the school. However, in the event of an activity being particularly expensive, a voluntary contribution will be requested from parents. There is no obligation to contribute and no pupil in the group will be omitted from the activity. If however insufficient contributions are received, the activity will be cancelled. All residential visits must be paid for by parents.

Please note that if a child is responsible for damage to school property as a result of silly or deliberate actions, then parents will be expected to meet the necessary cost of replacement or repair.

SCHOOL DRESS

We believe that a standard form of school dress or uniform is important, in that it helps to give children a sense of belonging to the school. Looking smart in a distinctive uniform can play its part in maintaining high standards of work and behaviour and we would ask all parents to support us on this matter when planning the purchase of children's clothing.

UNIFORM

Purple sweatshirt (with school logo)	White polo shirt
Grey / black trousers (girls and boys)	Grey / black skirt / pinafore (girls)
Plain, sensible socks	Purple or Lilac gingham dress (girls)
PE black shorts / white t-shirt / black plimsolls / bare feet	Black shoes (no trainers)
	Purple School Coat

Uniforms are purchased from Emblematic at Benton Industrial Estate opposite ASDA Benton.

We discourage our children from wearing jewellery for safety reasons. However, one pair of stud earrings is allowed, plus a watch. **Trendy / fancy haircuts** are not allowed and we would ask you to consider not applying dye to a child's hair – we feel this is inappropriate for primary age children. This school dress policy is fully supported by the Governing Body.

School staff are expected to wear "office" standard dress to school. This in turn is a good example to show to pupils and is agreed by the Governing Body.

Physical Education Kit

All children are expected to wear black shorts, white T-shirt and plimsolls. Younger children may take PE in underwear and bare feet. We would ask parents to provide these items for their children in September. We would further request these items are brought to school in **a bag and left here until a half term break** when they can be taken home for washing.

DISCIPLINE

All pupils are expected to behave in a responsible manner both to themselves and others, showing consideration, courtesy and respect for other people at all times.

“A good school does not simply make children behave well.”

“A good school makes children **want** to behave.”

SCHOOL RULES

School rules are based on obvious common sense, concerning safety, or the maintenance of a good atmosphere for work, or the protection of the school premises. Examples are as follows: Children should not bring medicine to school. Toys and sweets should not be brought to school. In school we have many awards for good behaviour and sanctions for unacceptable behaviour. Details of these can be found in the school's Discipline Policy.

ADMINISTRATION OF MEDICINE

Pupils who are unwell should not be sent to school. **Parents are responsible for the administration of medicine to their children.** Unless directed by the prescribing doctor, where there are three doses per day, these should be given before school, immediately after school and at bedtime. From September, 2011 the school will only administer medicines in exceptional circumstances e.g. epi-pen (nut allergy). This has been agreed by governors.

Asthma

All children are to be responsible for their inhalers. Younger children must have their inhaler named and it will be kept in a readily accessible situation in their classroom. All children must take their inhaler to weekly swimming lessons and school trips. A list of children with inhalers will be kept in the school office.

TRANSFER

Most of our children transfer at 11+ to Churchill Community College and in order to make the transfer as easy as possible, a liaison programme has been worked out between the two schools. Year 6 children regularly visit the High School to experience lessons and to meet the teaching staff. Older pupils from the High School regularly visit our school to help.

2016-2017 Holiday List

Teacher Training Days	
Monday, 5th September Tuesday, 6th September Tuesday, 3rd January	
Term	Holiday
Wednesday, 7 th September to Friday 21 st October 2016 (7 week half term)	Monday, 24 th October to Friday, 28 th October 2016
Monday, 31 st October to Friday, 16 th December 2016 (7 week half term)	Monday, 19 th December to Tuesday, 3 rd January 2017
Wednesday, 4 th January to Friday 17 th February 2017 (7 week half term)	Monday, 20 th February to Friday, 24 th February 2017
Monday, 27 th February to Friday, 7 th April 2017 (6 week half term)	Monday, 10 th April to Friday, 21 st April 2017
Monday, 24 th April to Friday, 26 th May 2017 (This includes Monday 1 st May Bank Holiday) (5 week half term)	Monday, 29 th May to Friday, 2 nd June 2017
Monday, 5 th June to Friday, 21 st July 2017 (7 week half term)	

SIGNIFICANT SUCCESSES

- Outstanding Ofsted
- Healthy Schools Award
- Primary Science Quality Mark Gold Award
- International School Award Intermediate
- Primary Engineer Programme
- Artsmark Award
- Every Child Counts School
- Friendship visit with Fuqlong Primary School, China
- SATs results are excellent and pupil progress is outstanding
- Accurate data to measure progress and attainment
- Significant upgrade of Foundation Stage outdoor area
- Website
- Upgrade of all outdoor learning areas
- Behaviour, attitudes and motivation to learning are outstanding
- Residential visits
- Regular visits out of school
- Extensive outdoor learning provision
- Trim Trail