



**PUPIL PREMIUM STATEMENT 2015 – 2016**

**PUPIL PREMIUM ALLOCATION FOR 15-16: £223,960**

RESOURCE	COST: SALARIES & RESOURCES
BREAKFAST CLUB	£8500
INTERVENTION TA	£33596
BOYS WILL BE BOYS INTERVENTION	£3000
NUTURE GROUP TA	£23888
WALLSEND INTERVENTION TEAM	£12000
READ WRITE INC	£3000
ECC/ECAR	£45159
TRIP & VISITS; CURRICULUM ENRICHMENT	£12000
ICT FOR LEARNING RESOURCES	£30000
OUTDOOR LEARNING RESOURCES	£30000
MORE ABLE KS2 SATS BOOSTER	£2500
HOMEWORK CLUBs	£2500
DYSLEXIA INTERVENTION	£33596
Y4&5 MATHS INTERVENTION	£17766
<b>TOTAL</b>	<b>£257,505</b>

- Money allocated specifically to raise standards in attainment and achievement
- Intervention staff target support to those pupils identified through tracking reviews who are at risk at falling behind in attainment and progress scores
- Read Write Inc specifically targets phonics and reading skills in younger pupils and catch up for older pupils
- Nurture work will ensure vulnerable pupils are confident and secure within themselves and ready for learning
- Funding allocated to a group of boys at risk of disaffection
- All aspects of intervention are tracked and progress is measured to ensure programmes of intervention have a positive impact on learning and raise standards in attainment and achievement, so that all pupils make satisfactory progress and the large majority of pupils make good or better progress. Therefore no pupil is at risk of falling behind because they are some way vulnerable
- Money allocated to enrich learning, in order that children have maximum high quality experiences to support their learning



**IMPACT OF PUPIL PREMIUM 2014 – 2015**

Expected progress is 1 PROGRESS point per term, which is 3 points over the year.

The majority of our pupils have exceeded expected progress.

YEAR GROUP	SUBJECT	POINTS PROGRESS	% MAKING EXPECTED PROGRESS	% EXCEEDING EXPECTED PROGRESS
YEAR 1	READING	4.0	100%	33%
	WRITING	3.6	100%	11%
	MATHS	3.4	100%	22%
YEAR 2	READING	4.4	94%	50%
	WRITING	4.0	88%	50%
	MATHS	4.8	88%	51%
	READING	3.0	100%	48%

YEAR 3	WRITING	3.0	100%	50%
	MATHS	3.0	100%	17%
YEAR 4	READING	3.0	100%	70%
	WRITING	3.0	90%	20%
	MATHS	3.0	90%	80%
YEAR 5	READING	3.0	88%	63%
	WRITING	3.0	72%	38%
	MATHS	2.5	88%	63%
YEAR 6	READING	4.5	100%	72%
	WRITING	4.5	100%	86%
	MATHS	4.4	100%	62%

**Y1 PHONICS 2015:** there was **no difference in performance** between disadvantaged pupils and the rest of the cohort.

**KS1 2015 SATS:** there was **no significant gap in performance** between disadvantaged pupils and the rest of the cohort in Reading, Writing and Maths at L2B+.

**KS2 2015 SATS:** there was **no gap in performance** between disadvantaged pupils at L4+ for Reading and Writing. For Reading, Writing and Maths combined and Secondary Readiness **there is no significant gap**, the small gap is in line with national and Local Authority rates. The % of disadvantaged pupils **exceeding** expected progress from KS1 – KS2 **is greater than national rates**.